

Amazing

MAZES



Getting through challenging mazes builds
a firm foundation for pencil skills.

Use this book to help your child develop pencil skills and
reasoning ability.



Amazing

MAZES

The aims and purpose of this book

▶ This book gives your child the opportunity to foster pencil-control skills by tracing lines through mazes following clear directional indicators. Because this book has many three-dimensional illustrations, such as towns, streets, and parks, your child will find the exercises to be enjoyable experiences—just as if he or she is really walking through a maze. By playing with these amazing mazes and drawing lines any way he or she wants, your child will practice the pencil skills necessary to write letters and numbers. Such practice will also help your child acquire the ability to concentrate, and this is a crucial study skill.

▶ When children go through a maze, they usually follow this pattern:

- They see the whole maze, as well as parts of the maze.
- They interpret and understand the way that will reach the exit.
- They actually trace the lines.

Thus, mazes help develop children's ability to interpret what they see, as well as the ability to move their fingers according to that understanding. These abilities are necessary precursors to learning letters and numbers.

In addition, children have to reason and interpret how to reach the exit again and again. Through this trial-and-error method of finding the right answer, children are able to develop the abilities to reason, interpret, and understand.

How to use this book

▶ Offer praise at the end of each page, and write encouraging words or stick stickers on the page as a special prize.

▶ Please refer to the "To parents" notes in this book, where you can read more comments and advice on how to help your child progress through this book.

▶ It's a good idea to set the number of pages your child will work in a day. It may be one sheet (two pages) or two sheets (four pages) a day. The essential point to remember is that the practice should come to an end when your child still wants to do a little more.

▶ Most workbooks contain the same paper stock, but each Kumon Workbook features a different type of paper, tailored to a specific activity and use. This book features good quality paper geared to children who are learning to write. The paper can stand up to rough drawing, even from children who have not yet acquired basic pencil-control skills. It is also made for easy erasing, and gives your child the opportunity to draw the lines again and again on the same challenging mazes.

How to hold a pencil properly

There are several ways to teach children to hold a pencil properly. Here is one example.



Let your child form the correct shape, using his or her own fingers. Put the pencil between the "bending middle finger" and "joint part of thumb and forefinger."

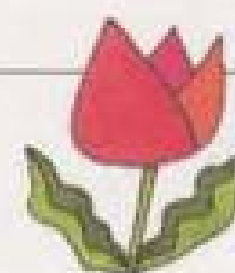


Have your child grip the pencil with thumb and forefinger.



Check the way that your child is holding the pencil against the picture to decide whether or not it is the proper way.

It is difficult for a child who does not yet have enough strength in his or her hand and fingers to hold the pencil properly. Please teach this skill gradually, so that your child will be interested and willing to hold a pencil naturally.





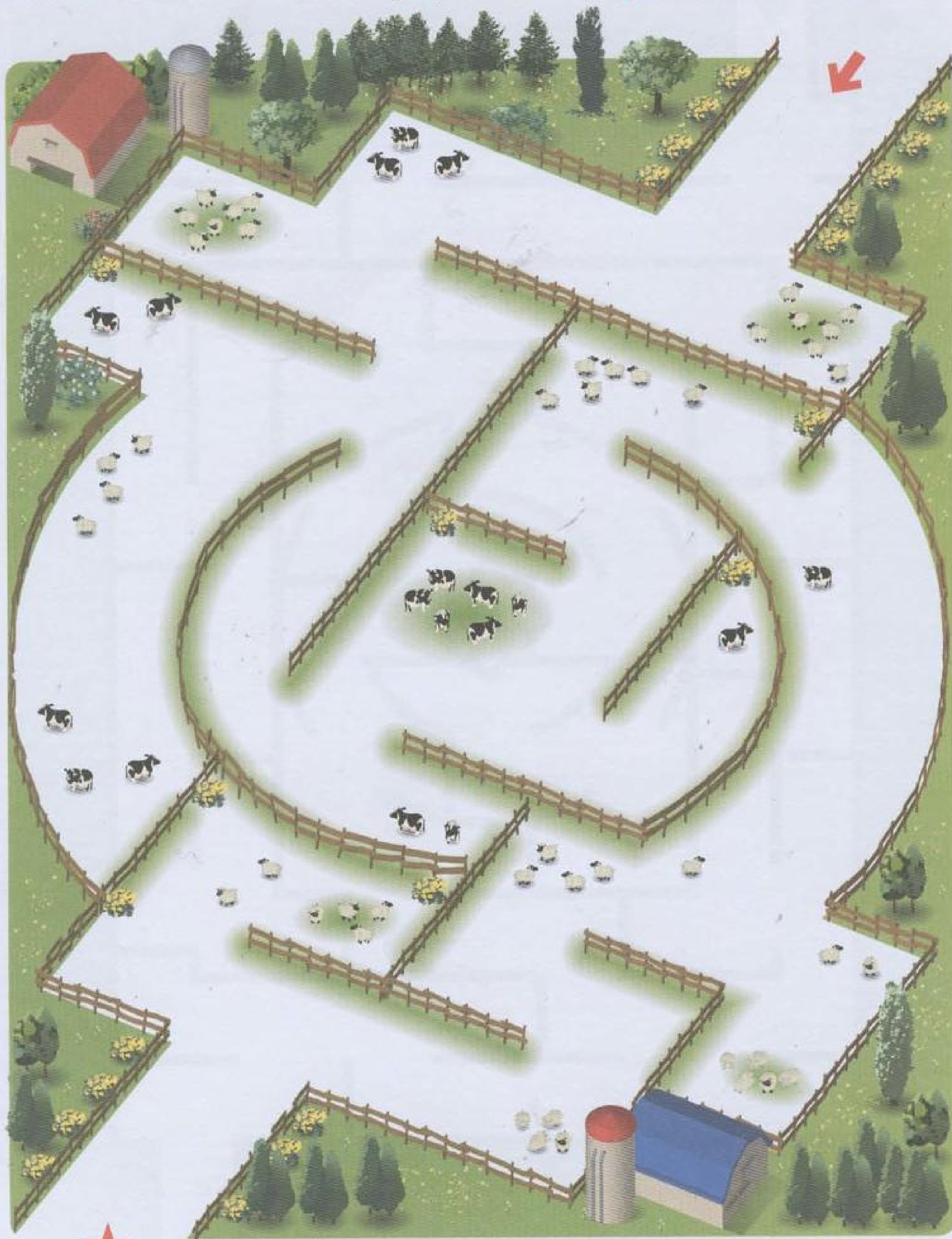
Big Farm

Name _____

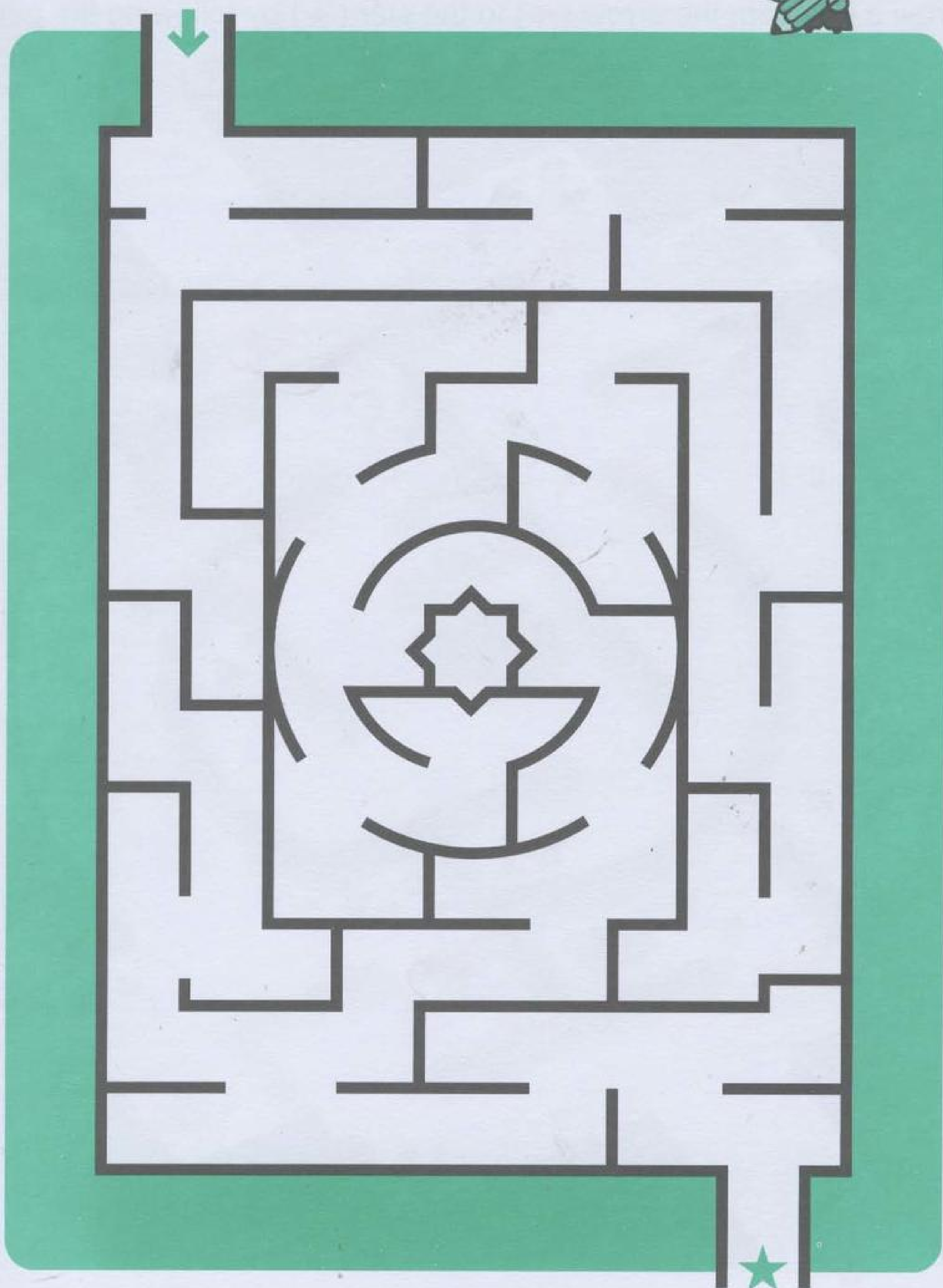
Date _____

To parents Have your child trace the path with his or her finger, then with a pencil. For extra practice, have your child continue to trace the path with different colored pencils. Give your child plenty of encouragement and praise.

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.





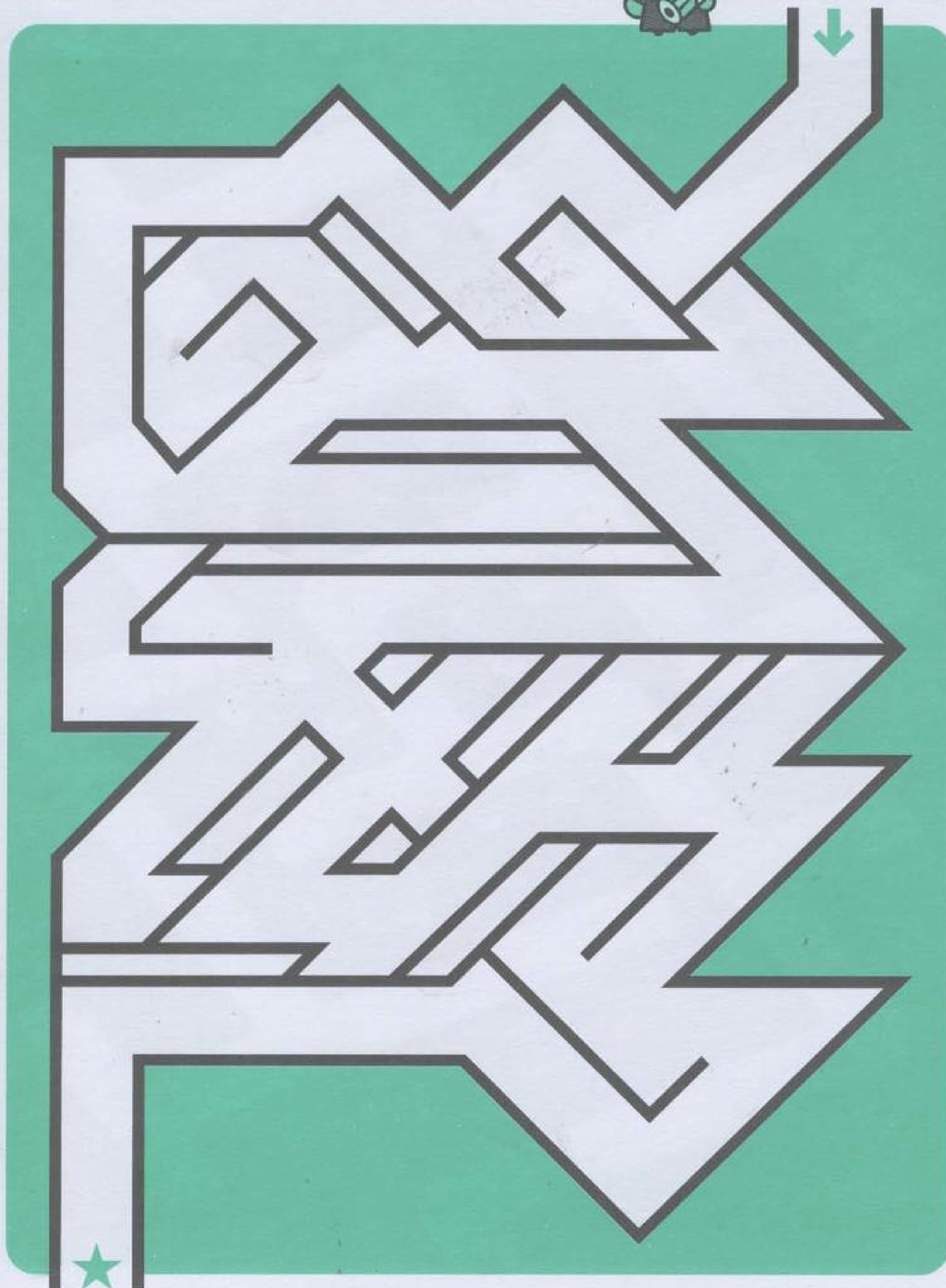
Fresh Vegetables

Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.



3

Courtyard Castle

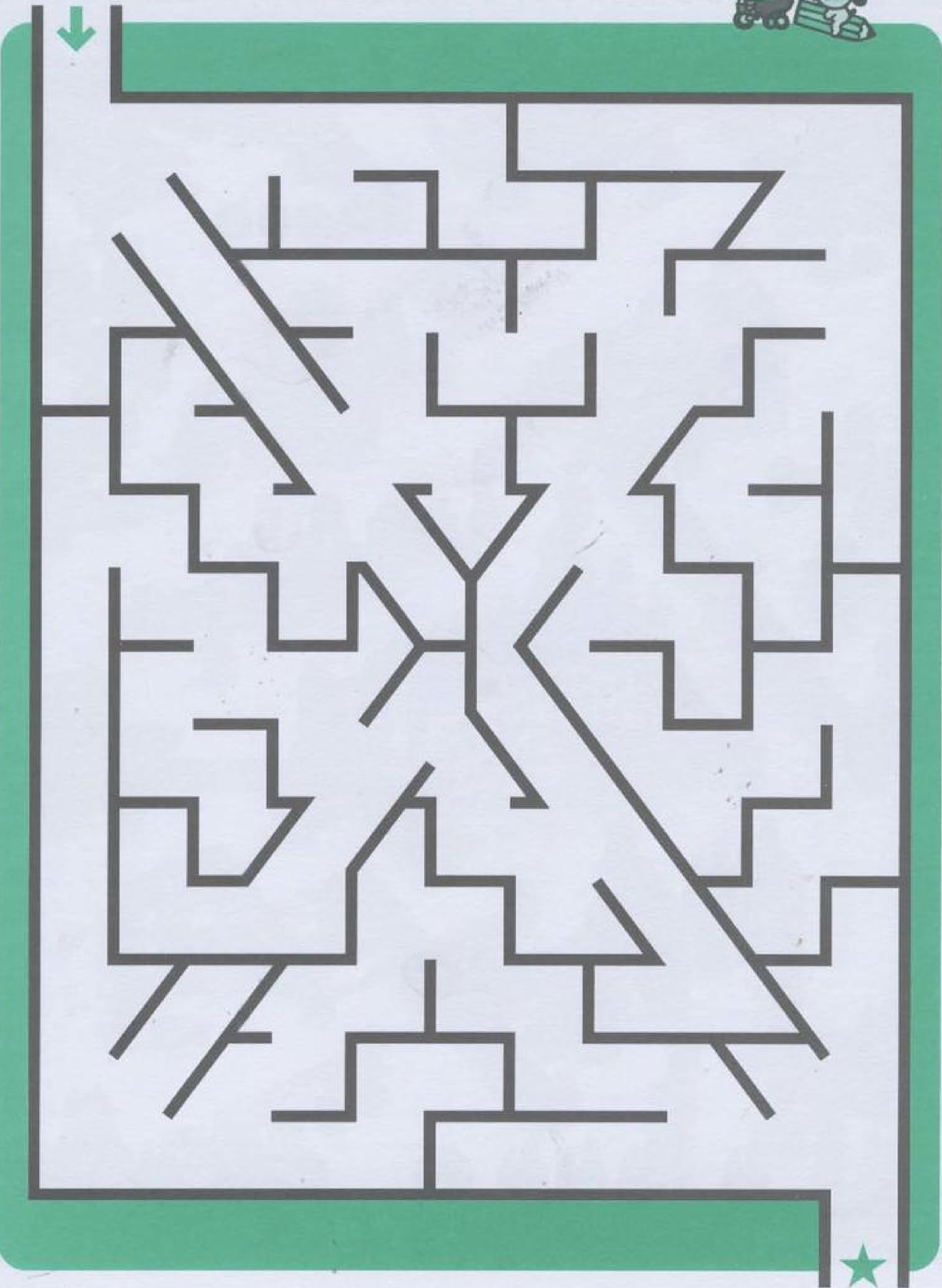
Name: _____

Date: _____

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.



4

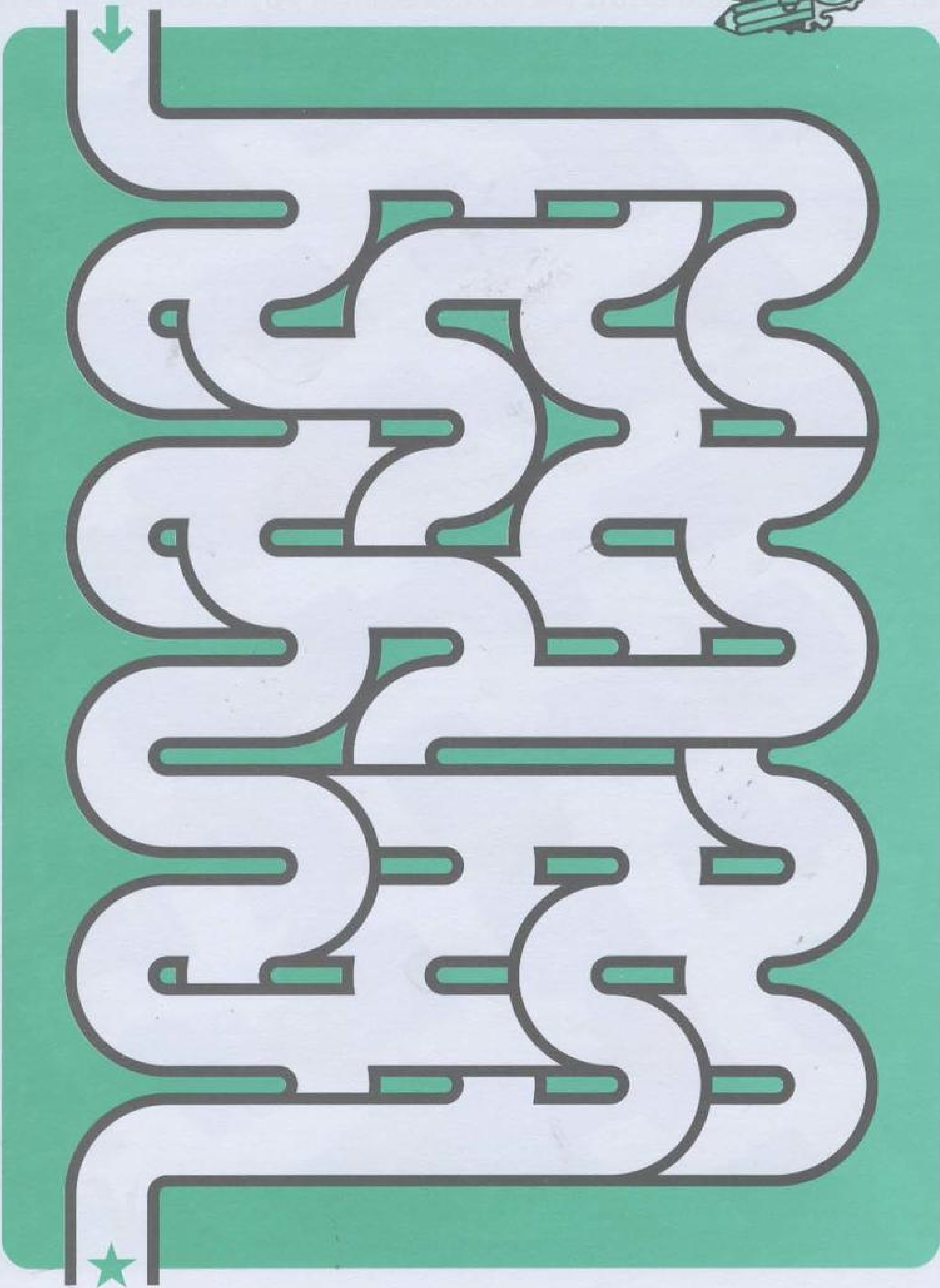
Under the Sea

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

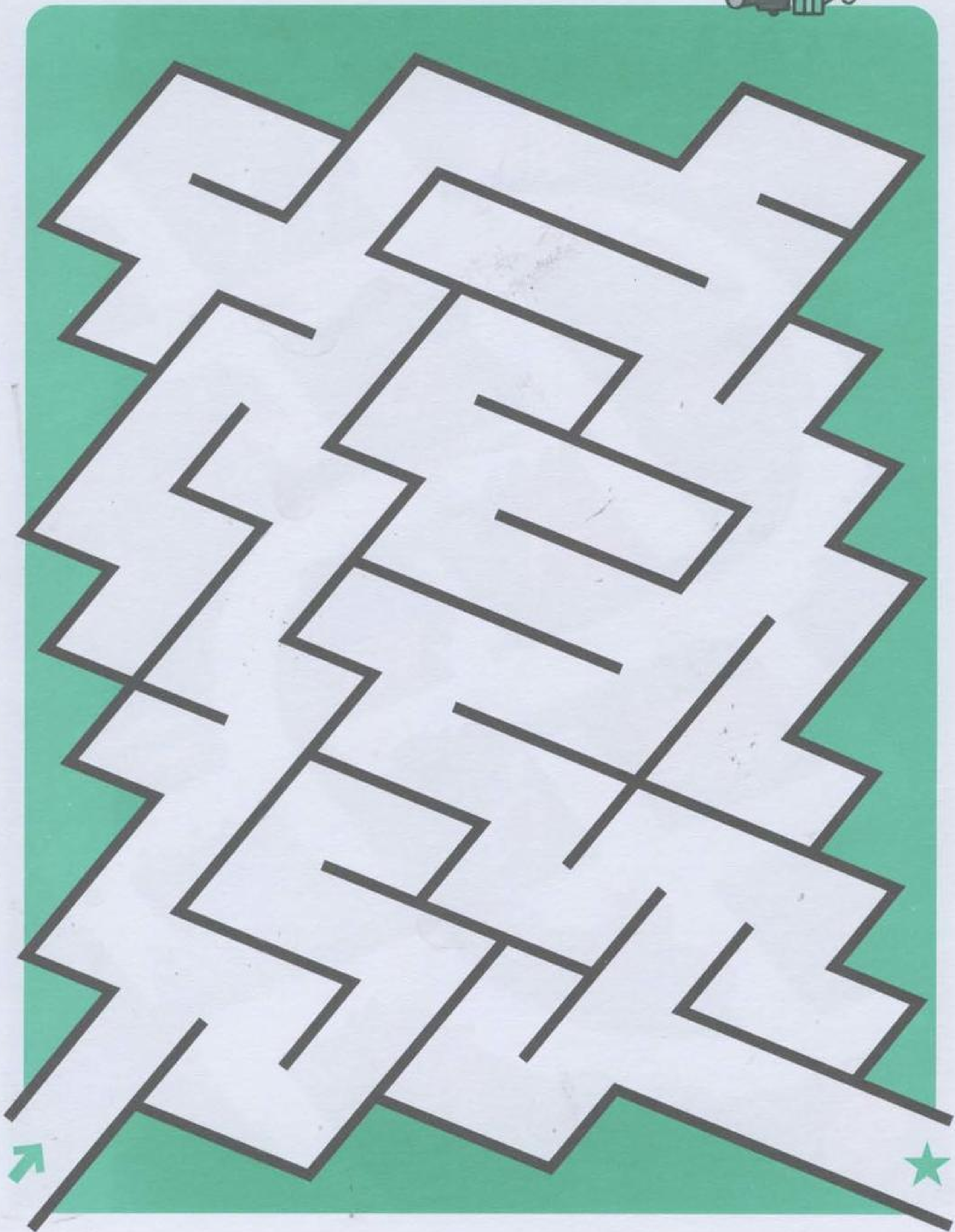
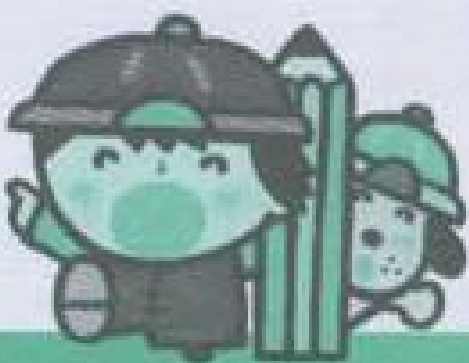


Springtime Blossoms

Date

A vibrant, isometric illustration of a village scene. A winding river flows through the center, bordered by lush green grass and blooming pink cherry blossom trees. Several houses with different colored roofs (red, blue, yellow, green) are scattered throughout the village. In the top left, there's a small ice cream stand with a sign that says "ICE CREAM". A red arrow points to a house with a blue roof and a white chimney. The overall style is whimsical and detailed, with a soft, painterly texture.

Draw a line from the arrow (➡) to the star (★) by following the path.

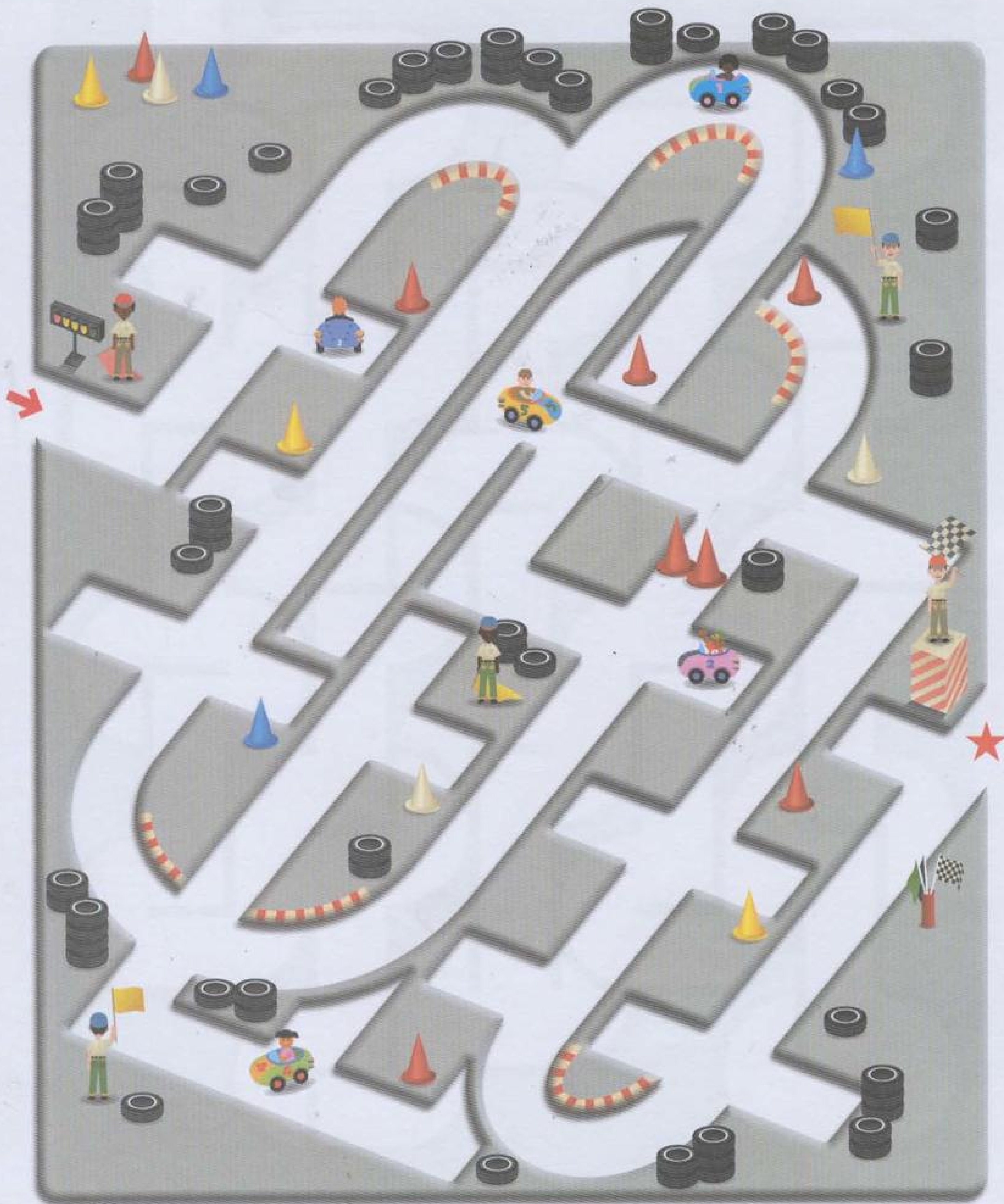




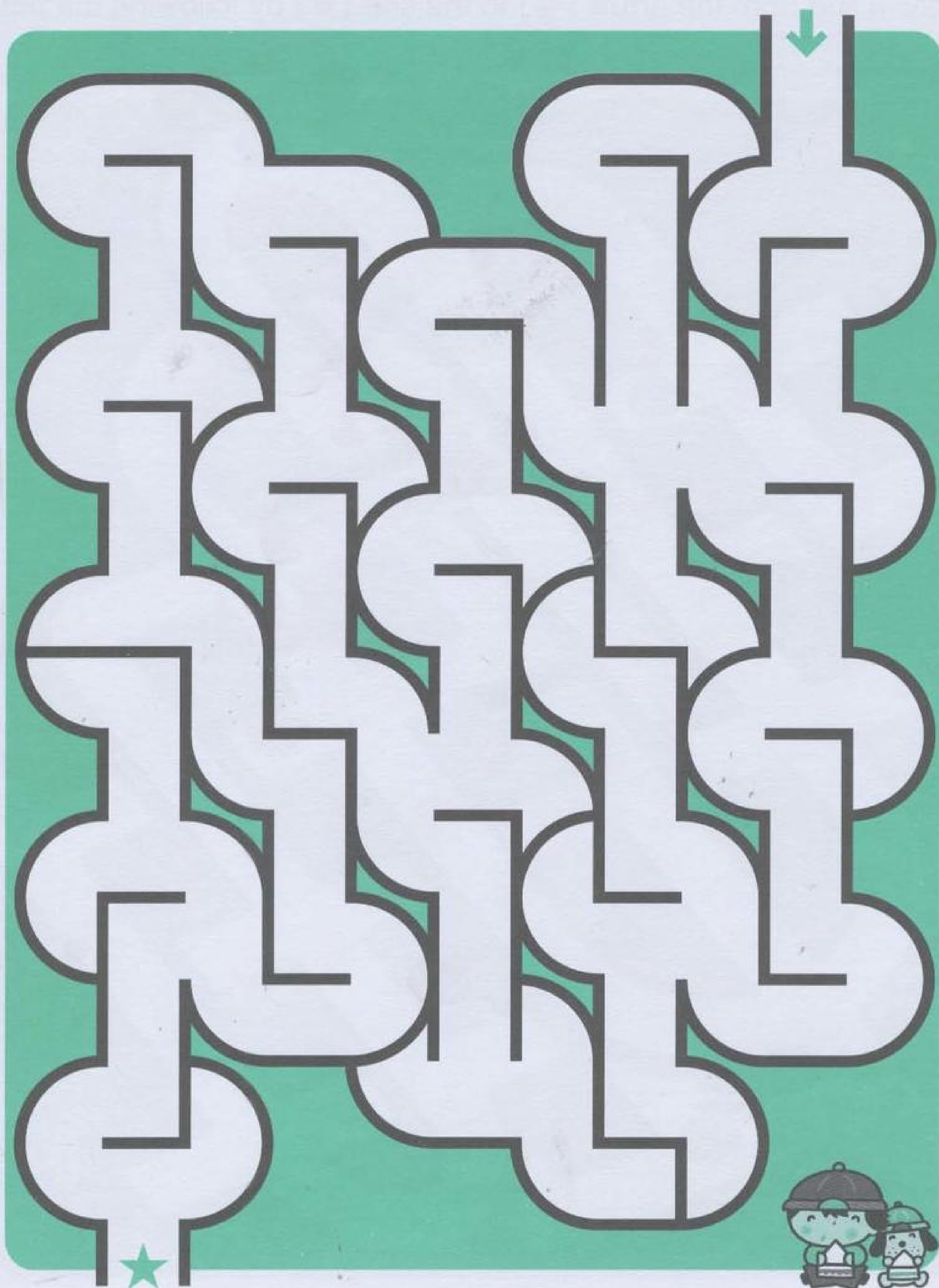
Super Speedway

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.





Autumn in the Park

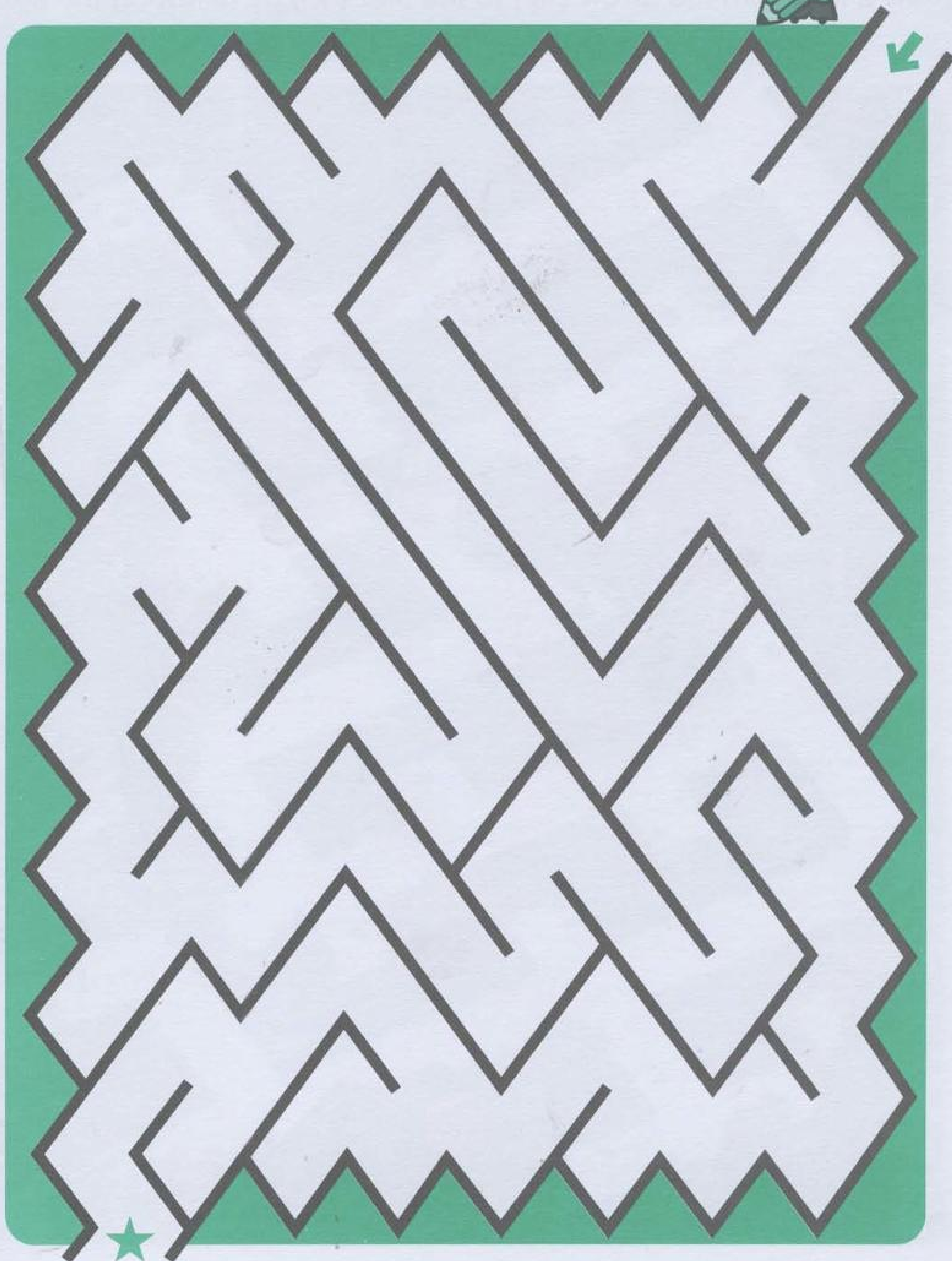
Name _____

Date _____

Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.





Touring the Town

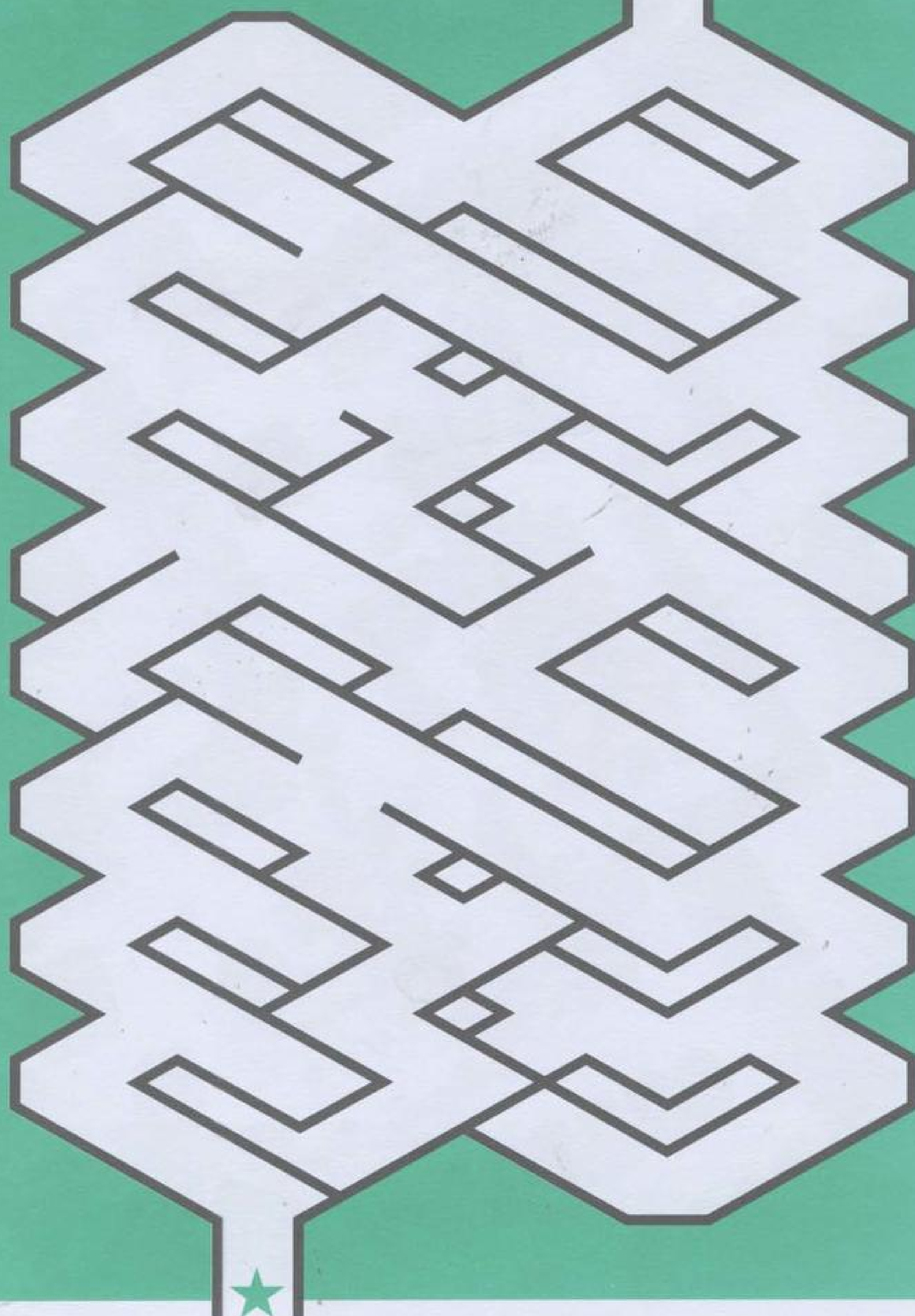
Name

Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

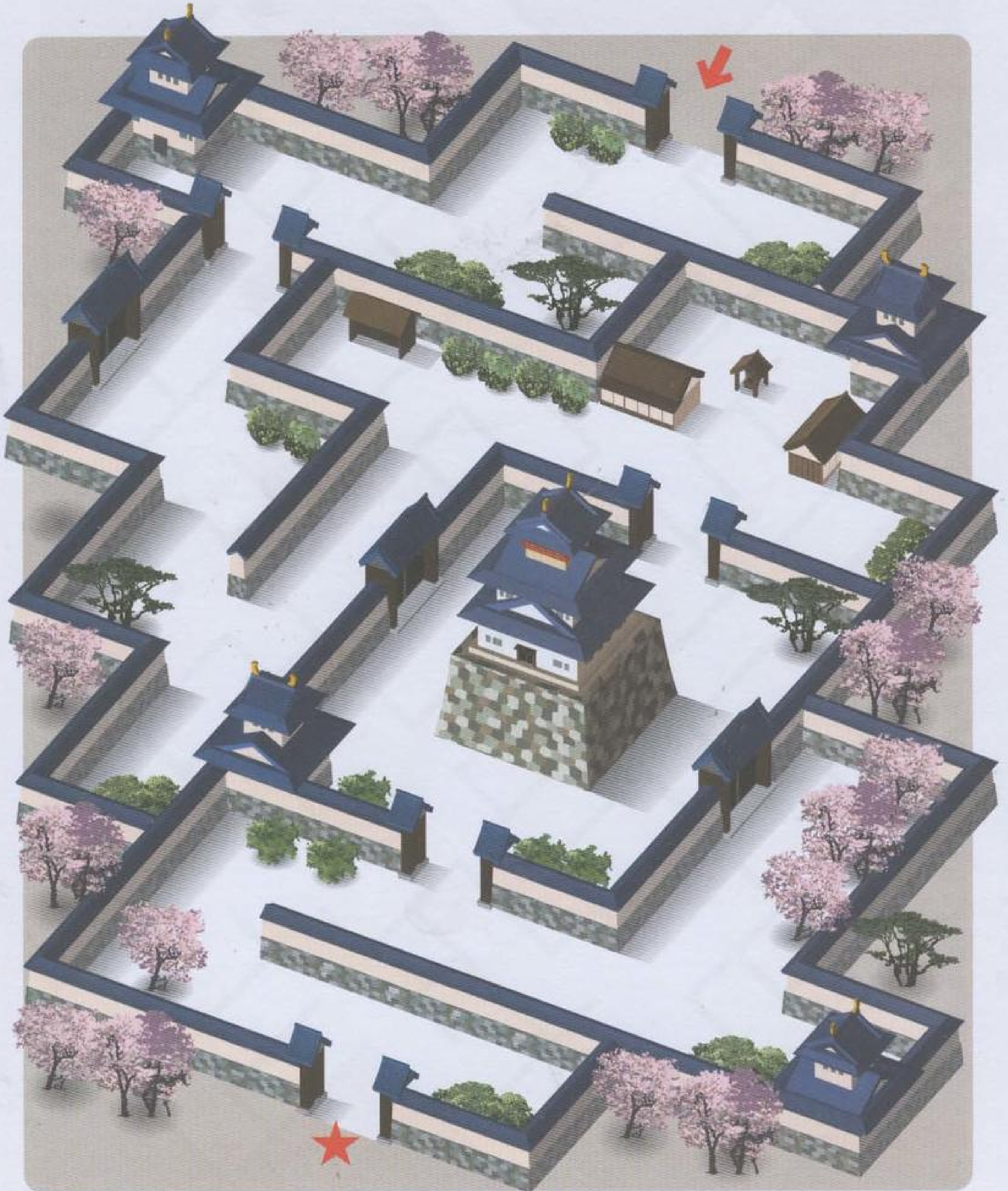




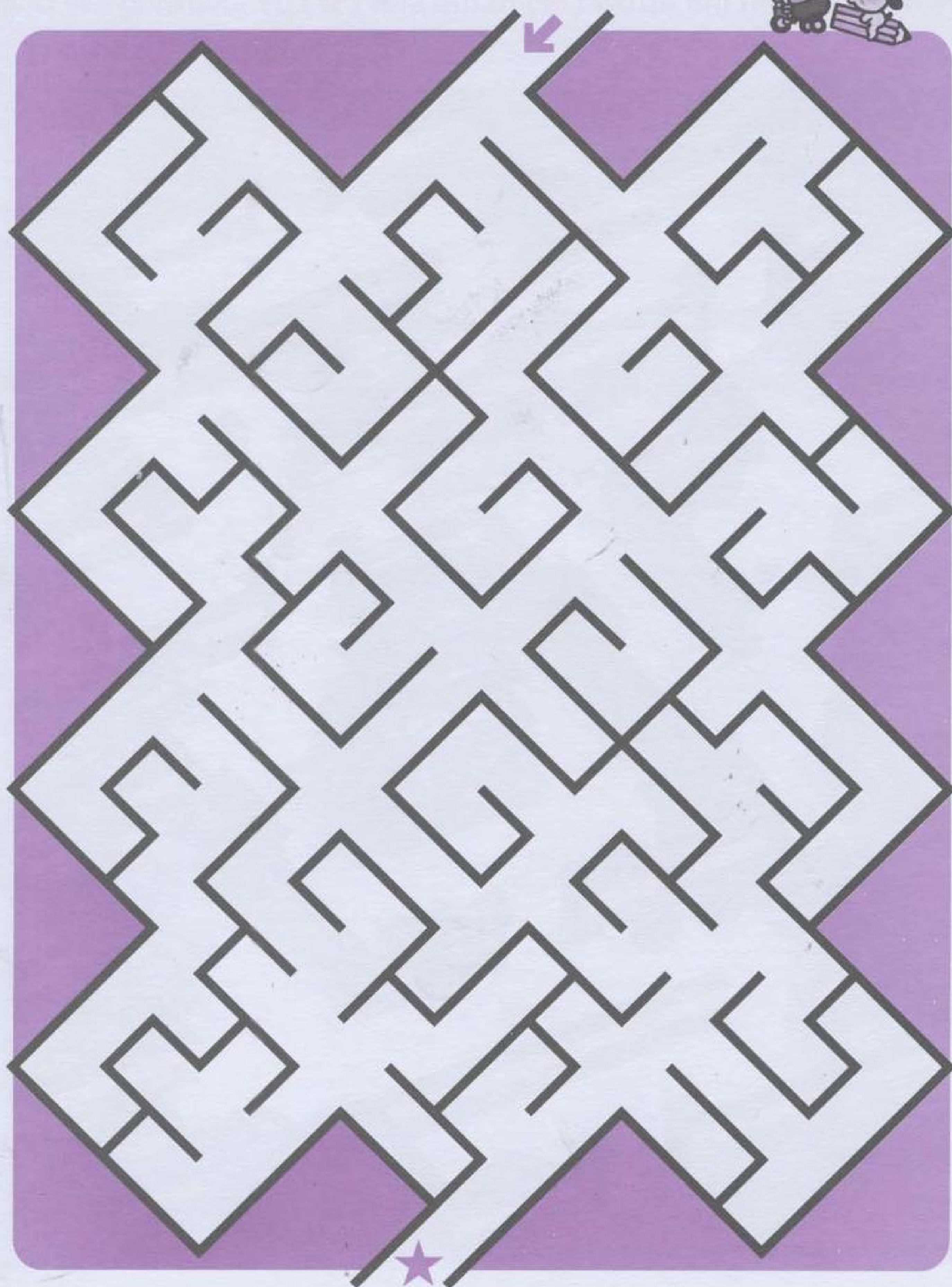
Peaceful Palaces

Name
Date

Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

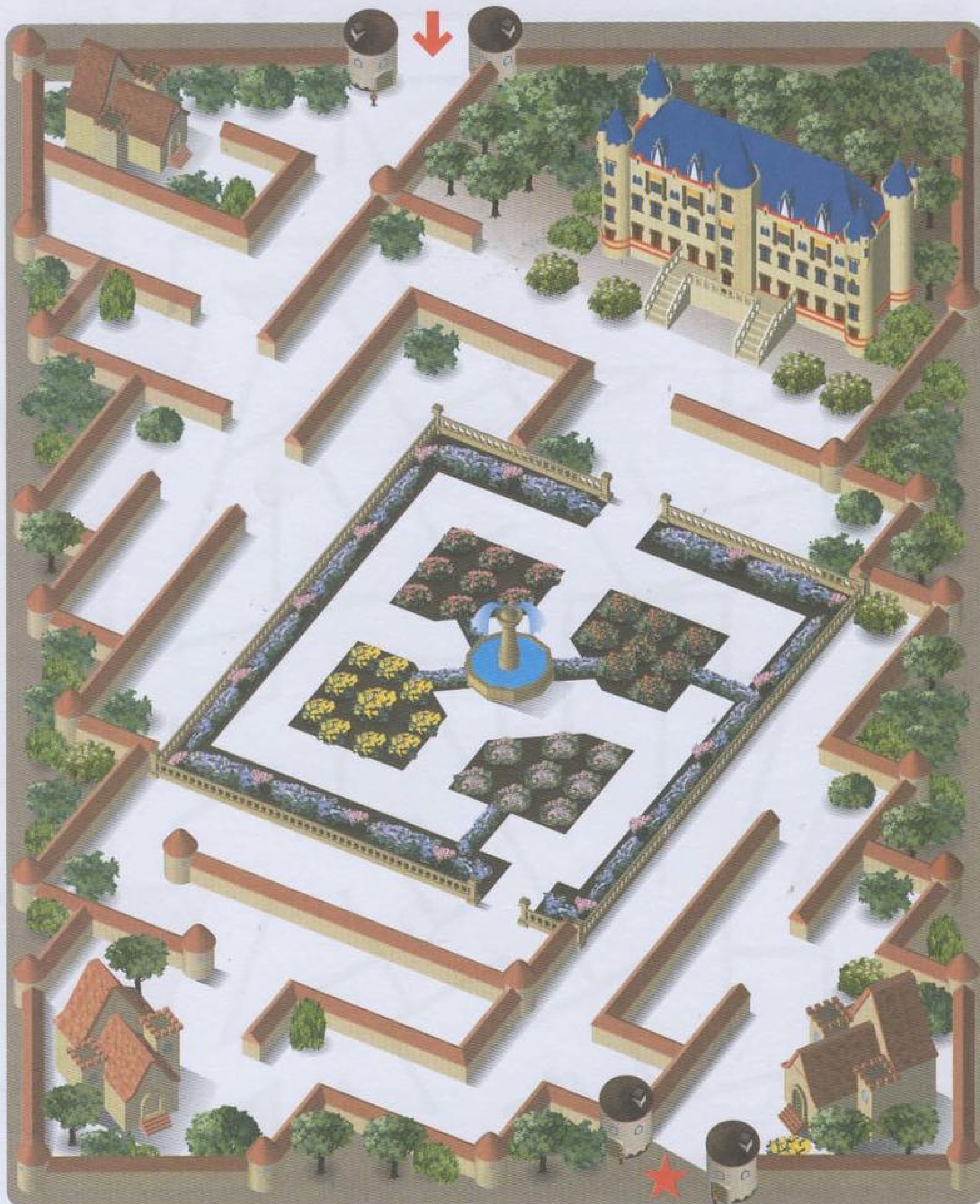


10

Garden Courtyard

Name
Date

Draw a line from the arrow (→) to the star (★) by following the path.

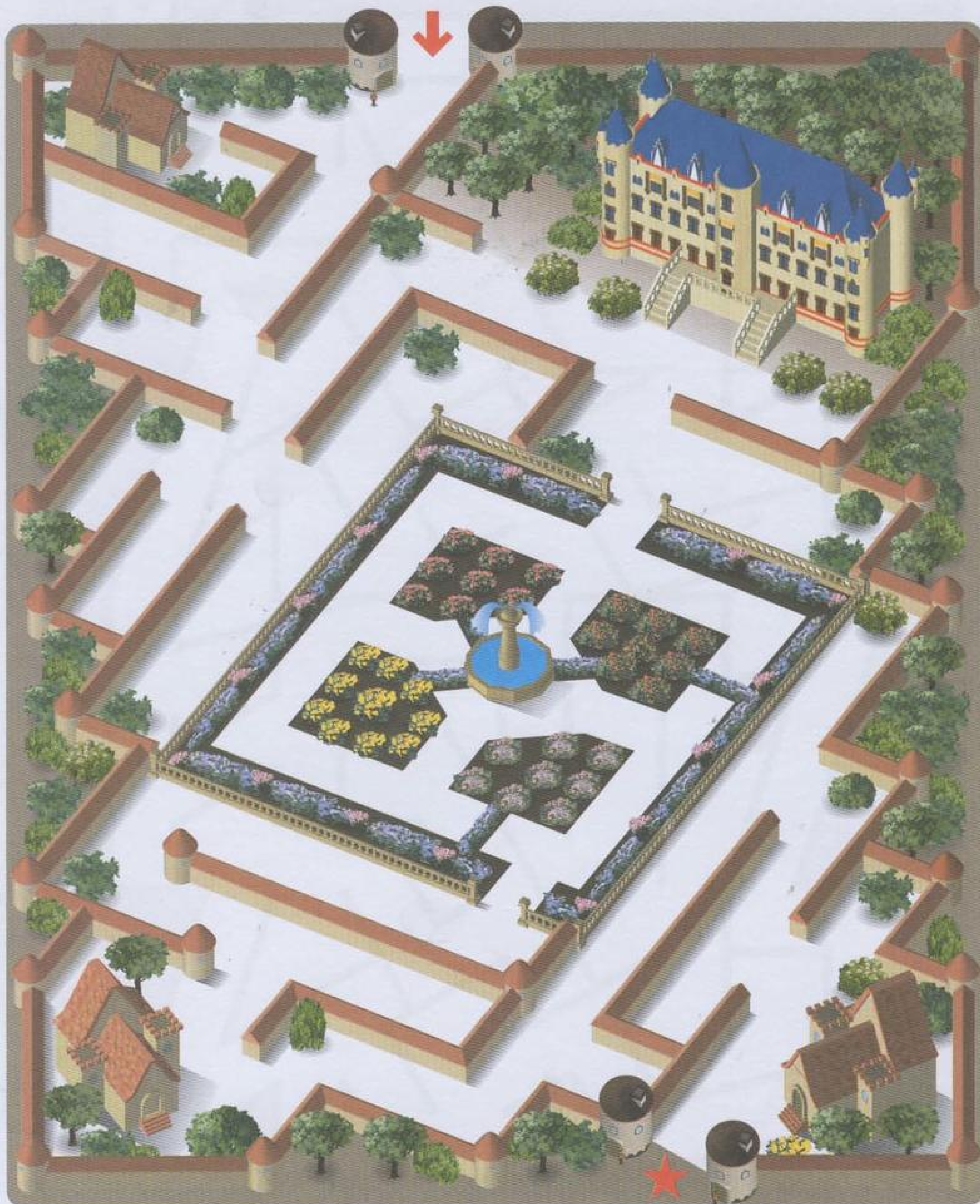


10

Garden Courtyard

Name
Date

Draw a line from the arrow (→) to the star (★) by following the path.





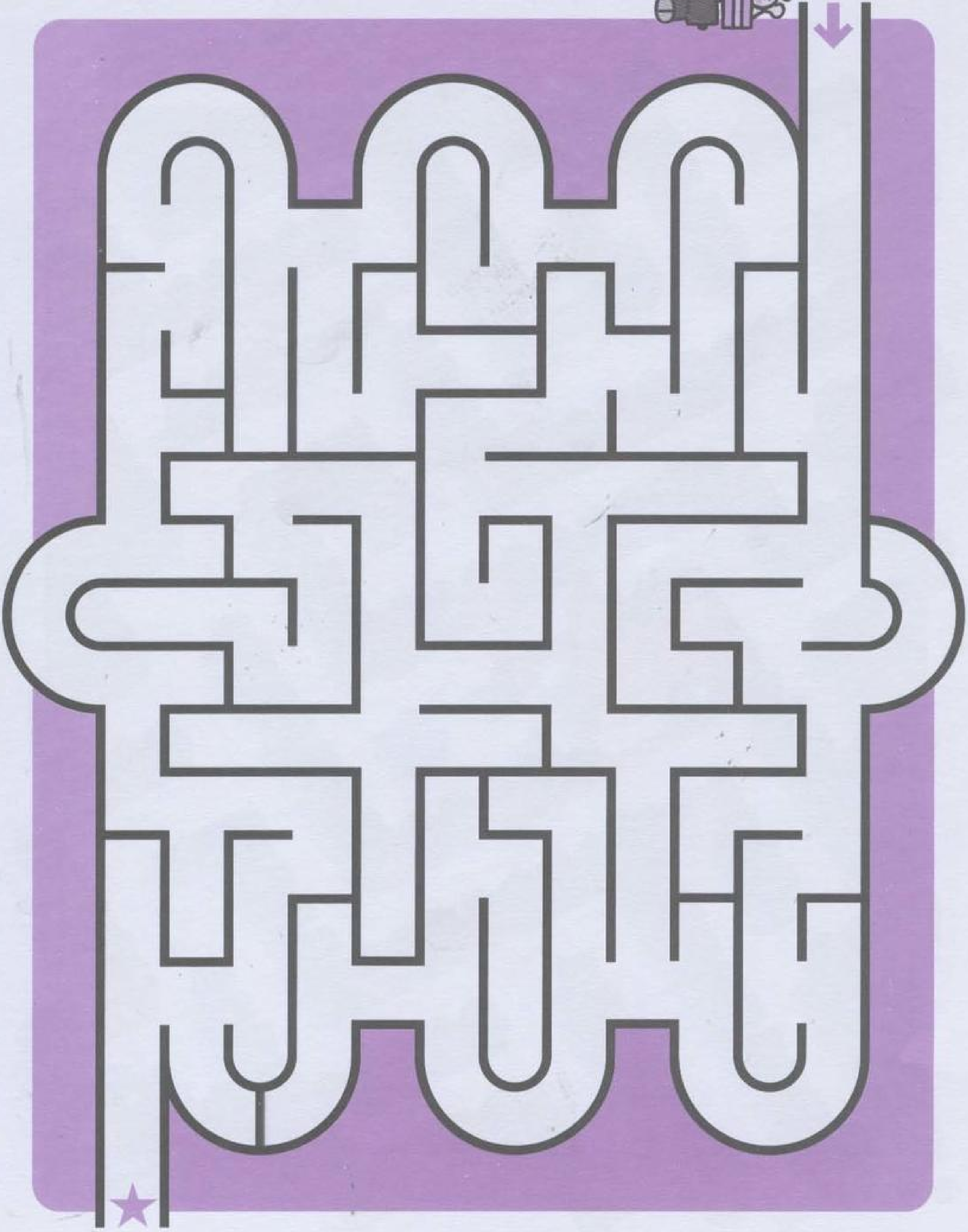
Where Is My House?

Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

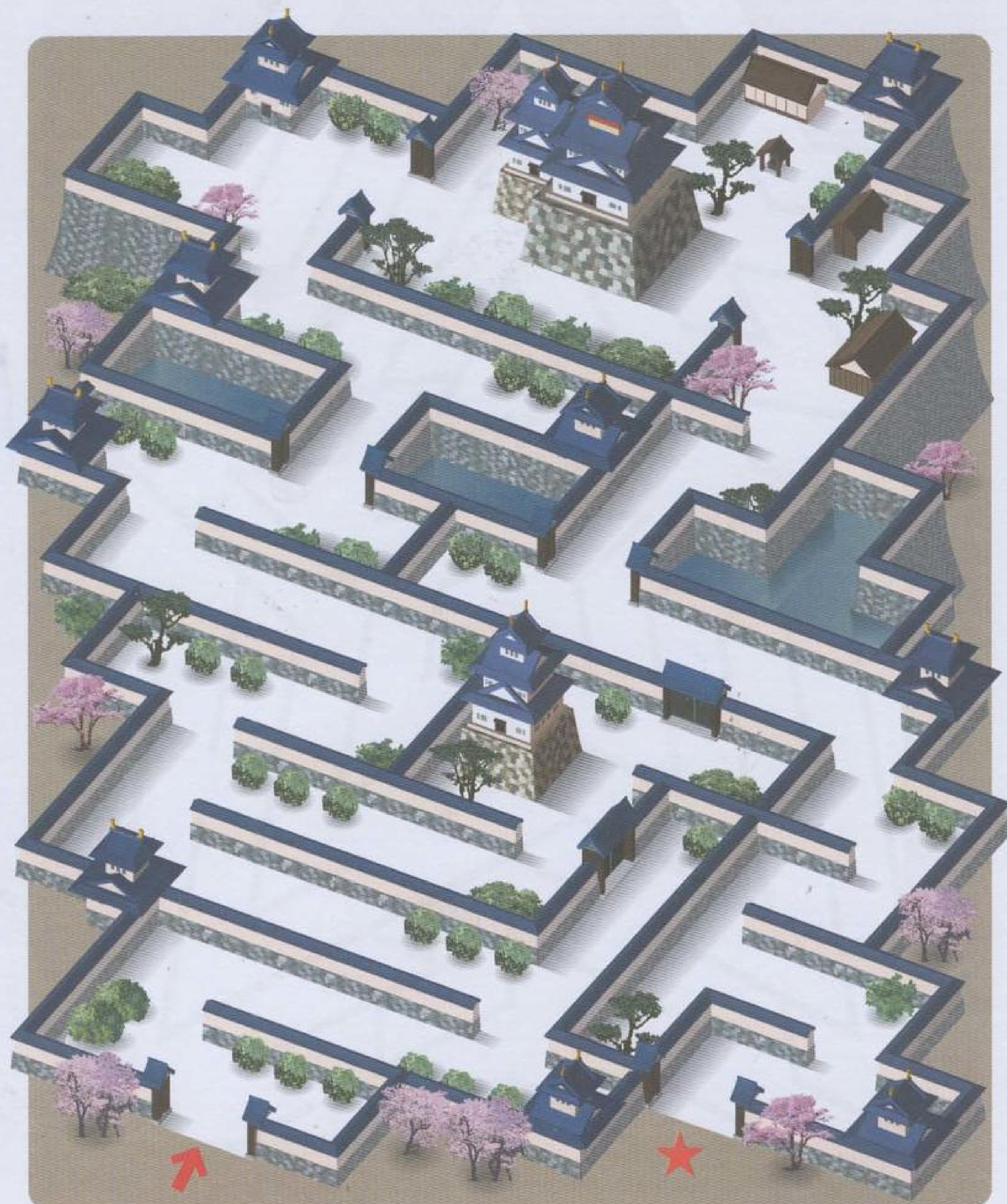


12

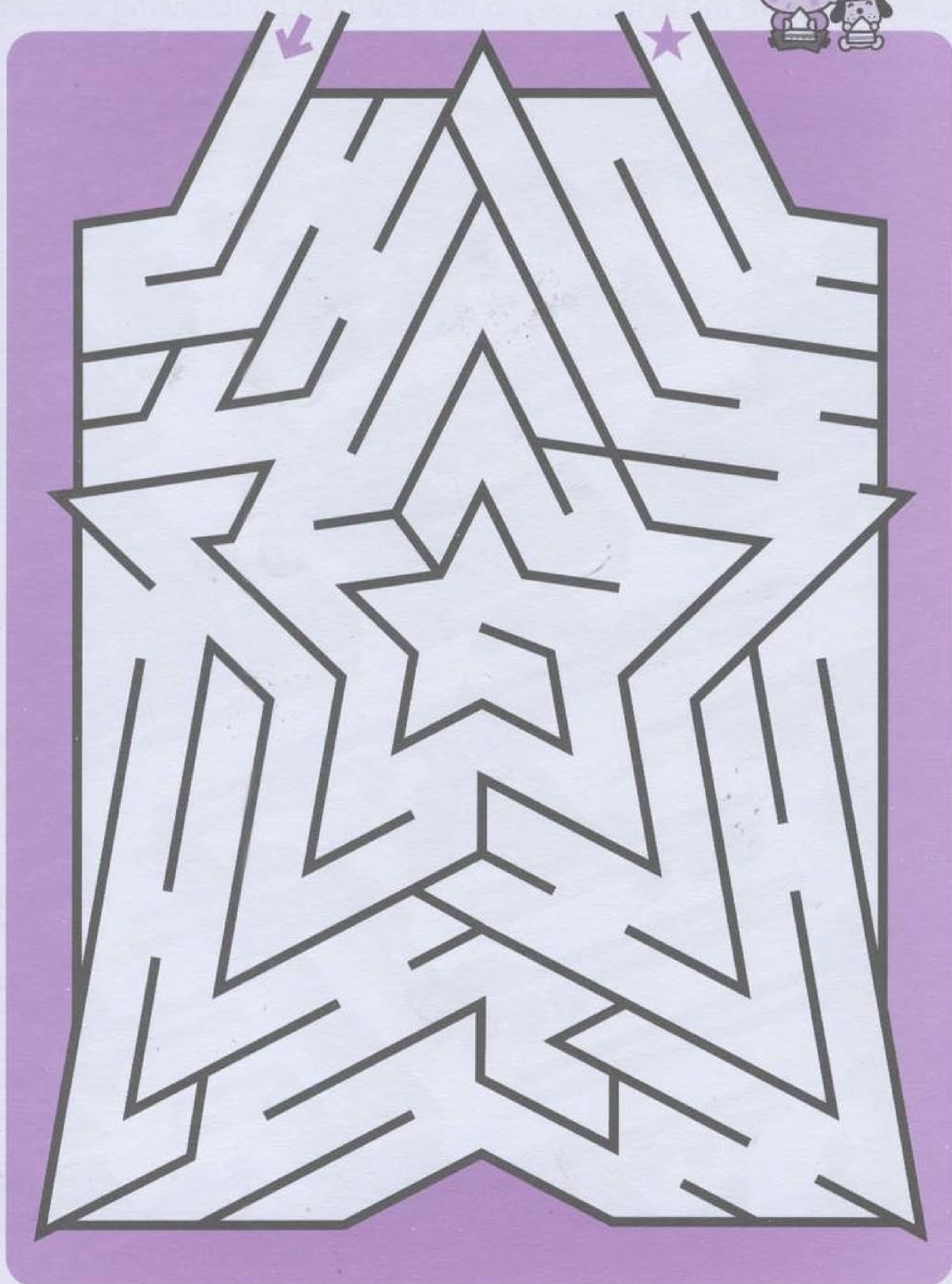
Spring Lanes

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.



13

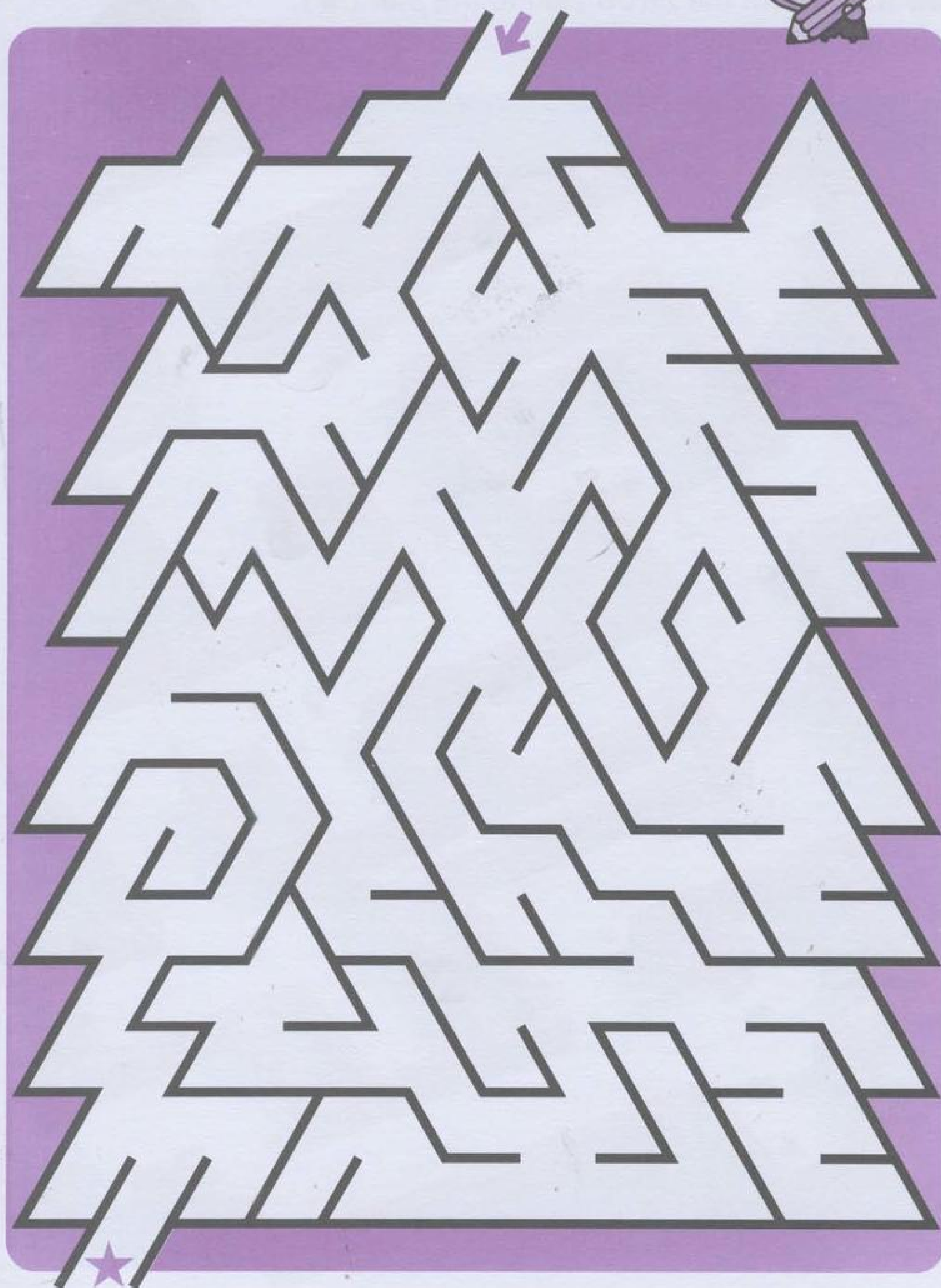
On the Farm

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

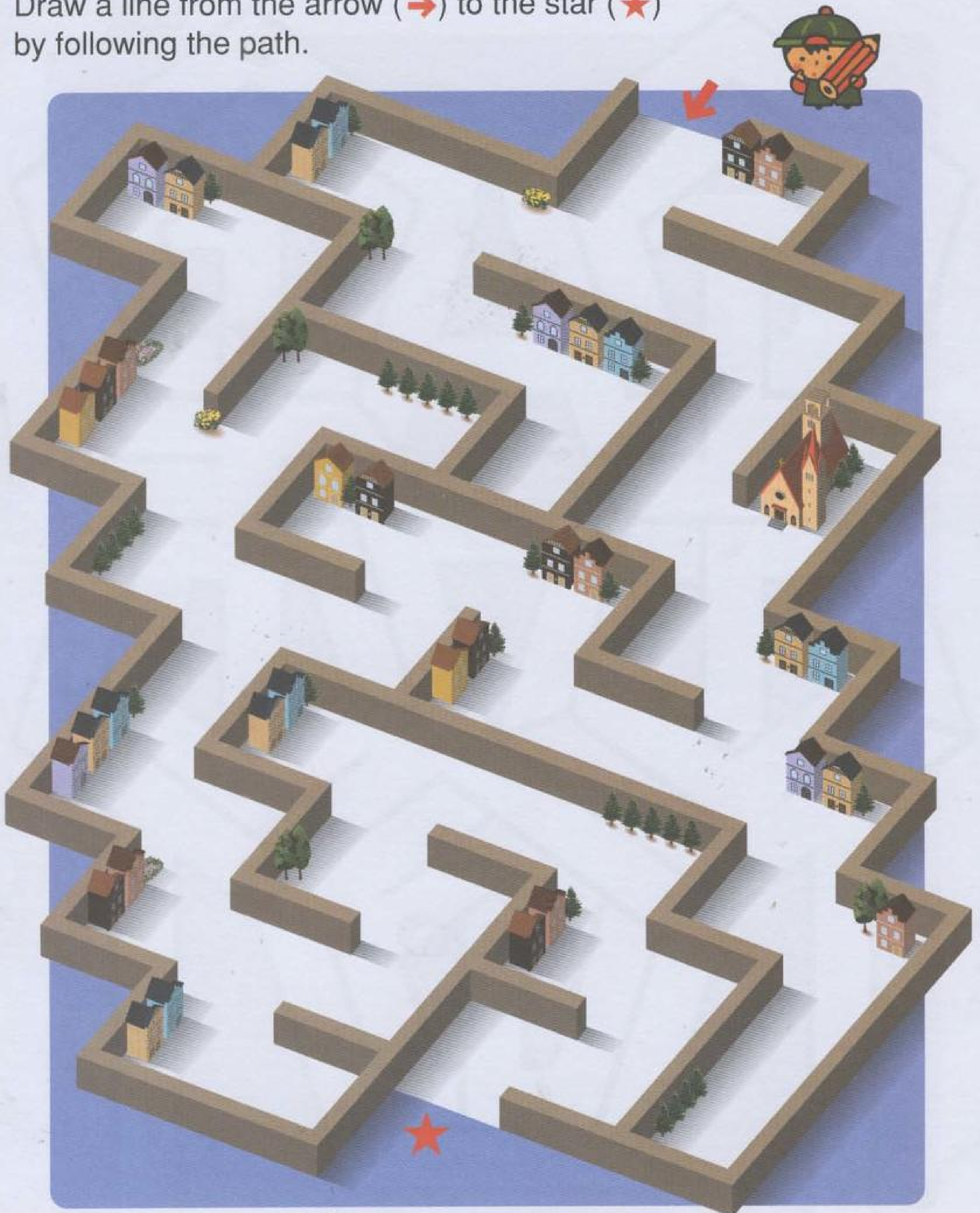


14

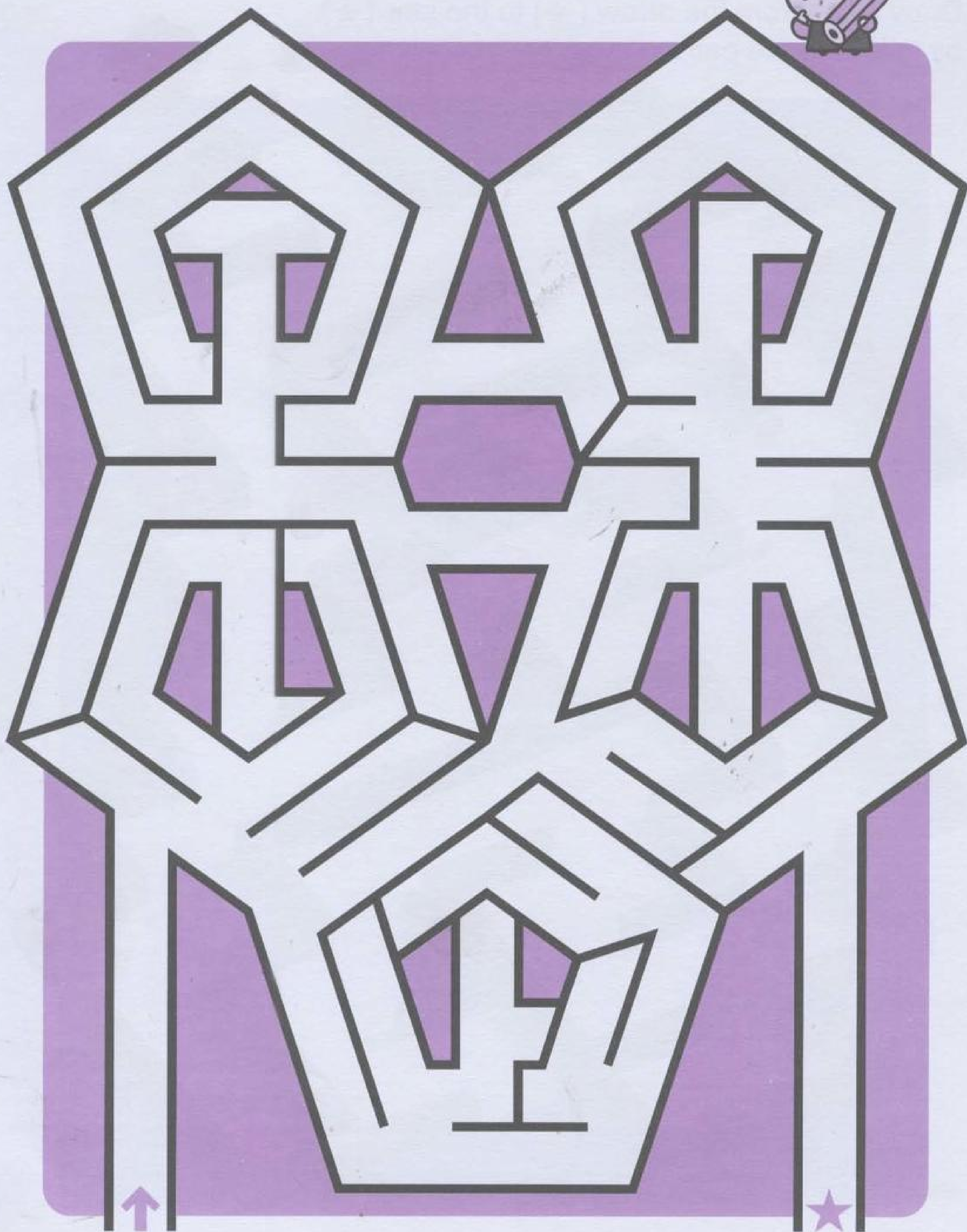
Next Door Neighbors

Name
Date

Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.



15

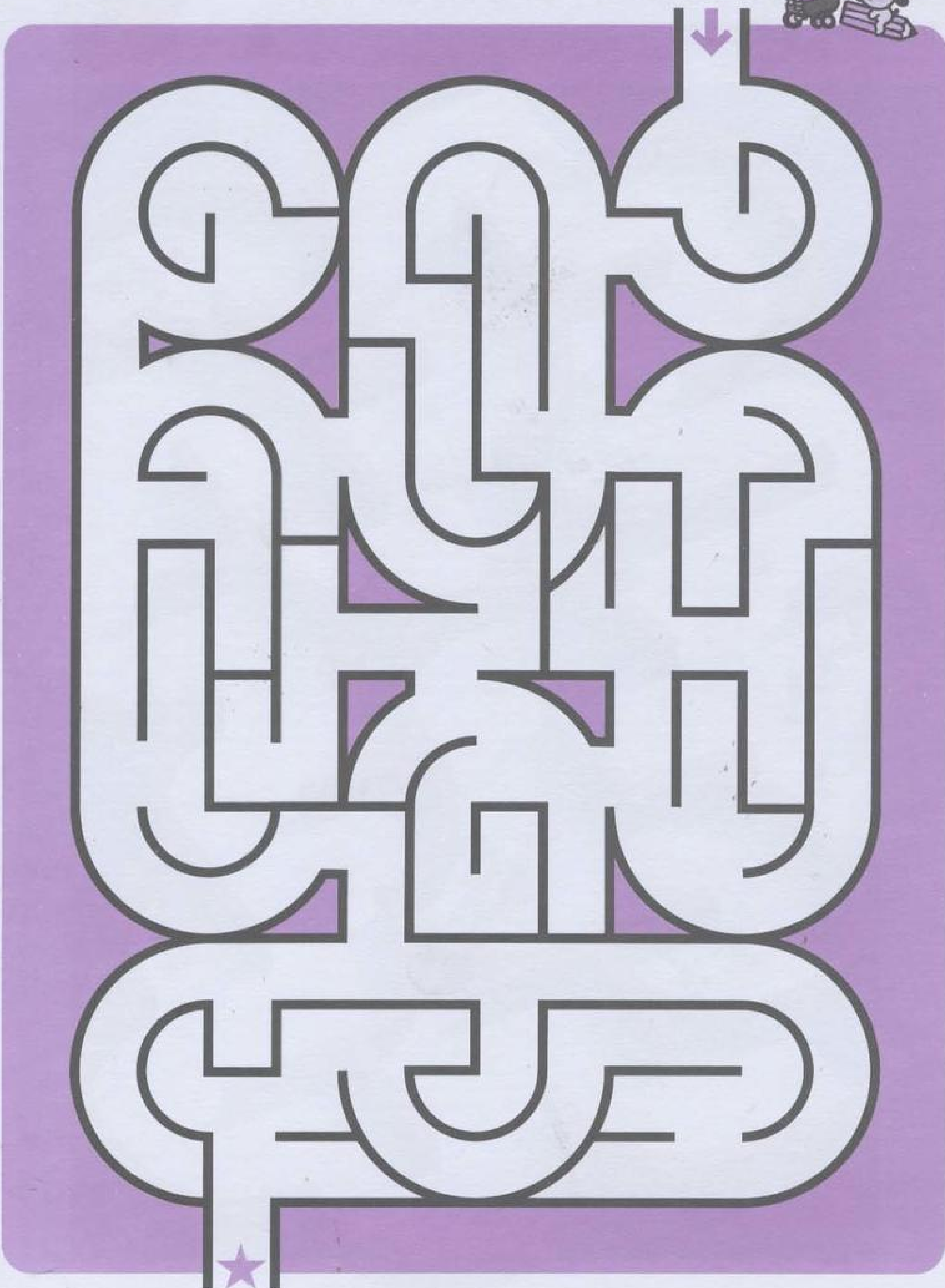
In the Garden

Name
Date

Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

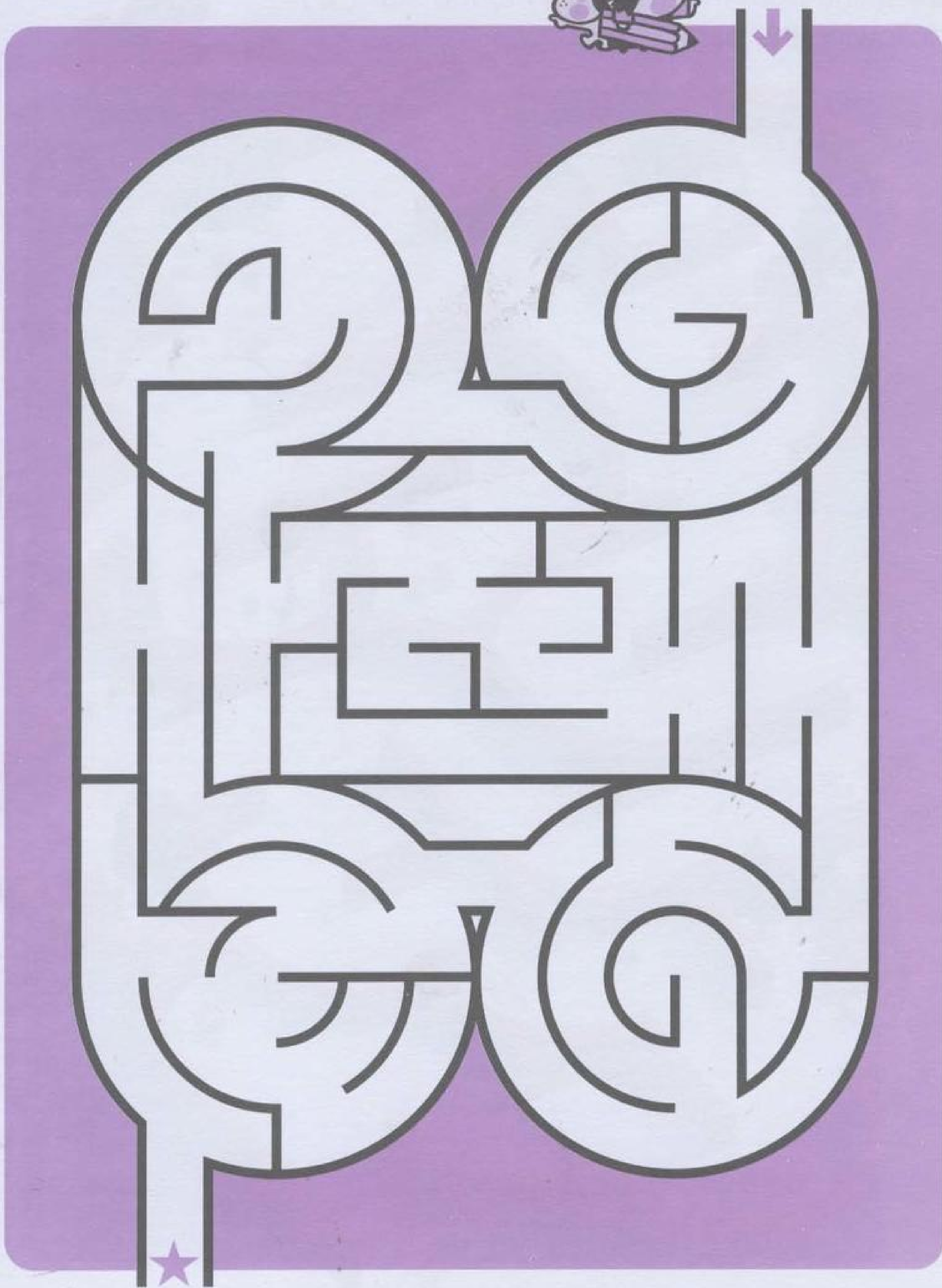


Name	
Date	

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★)
by following the path.

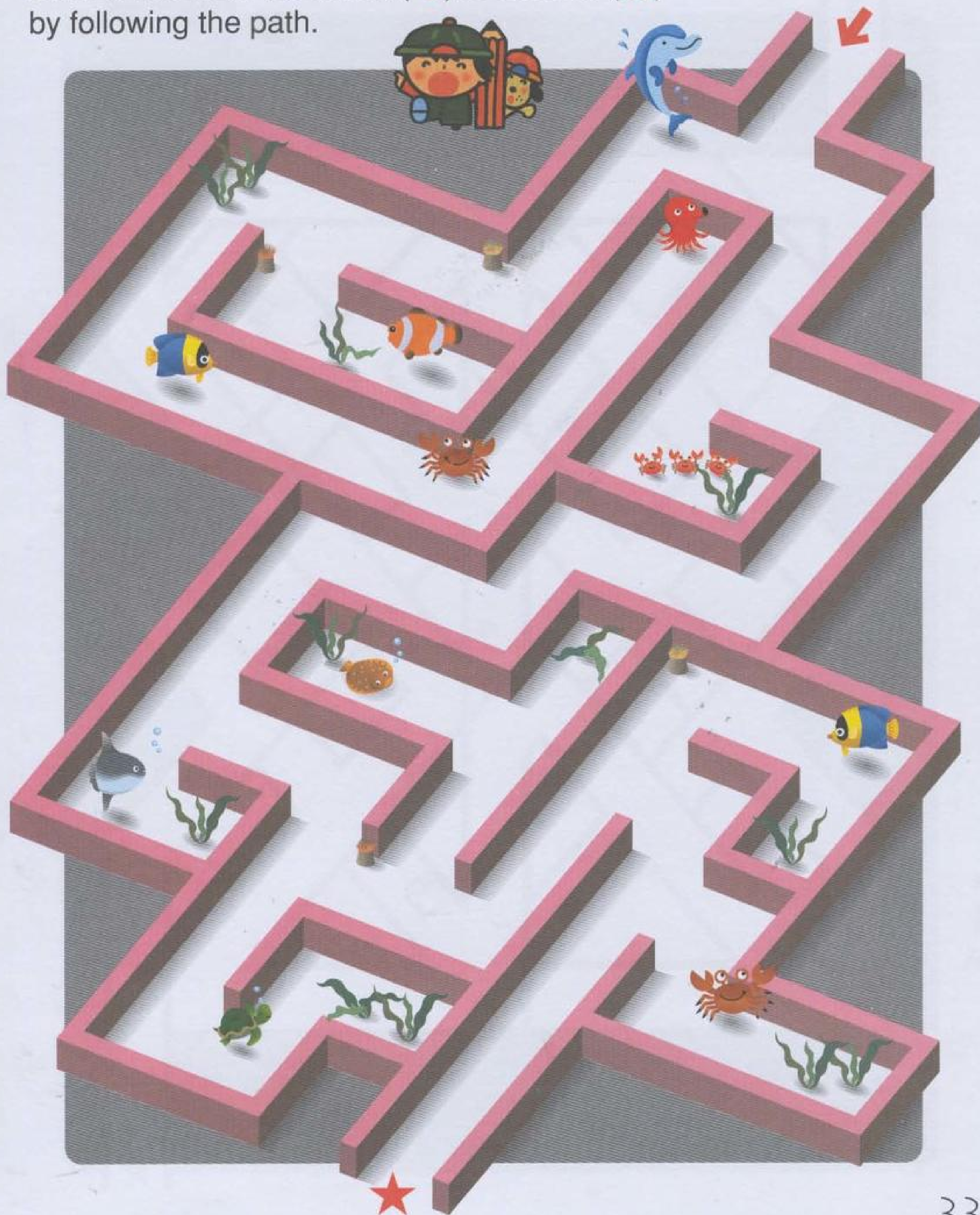


17

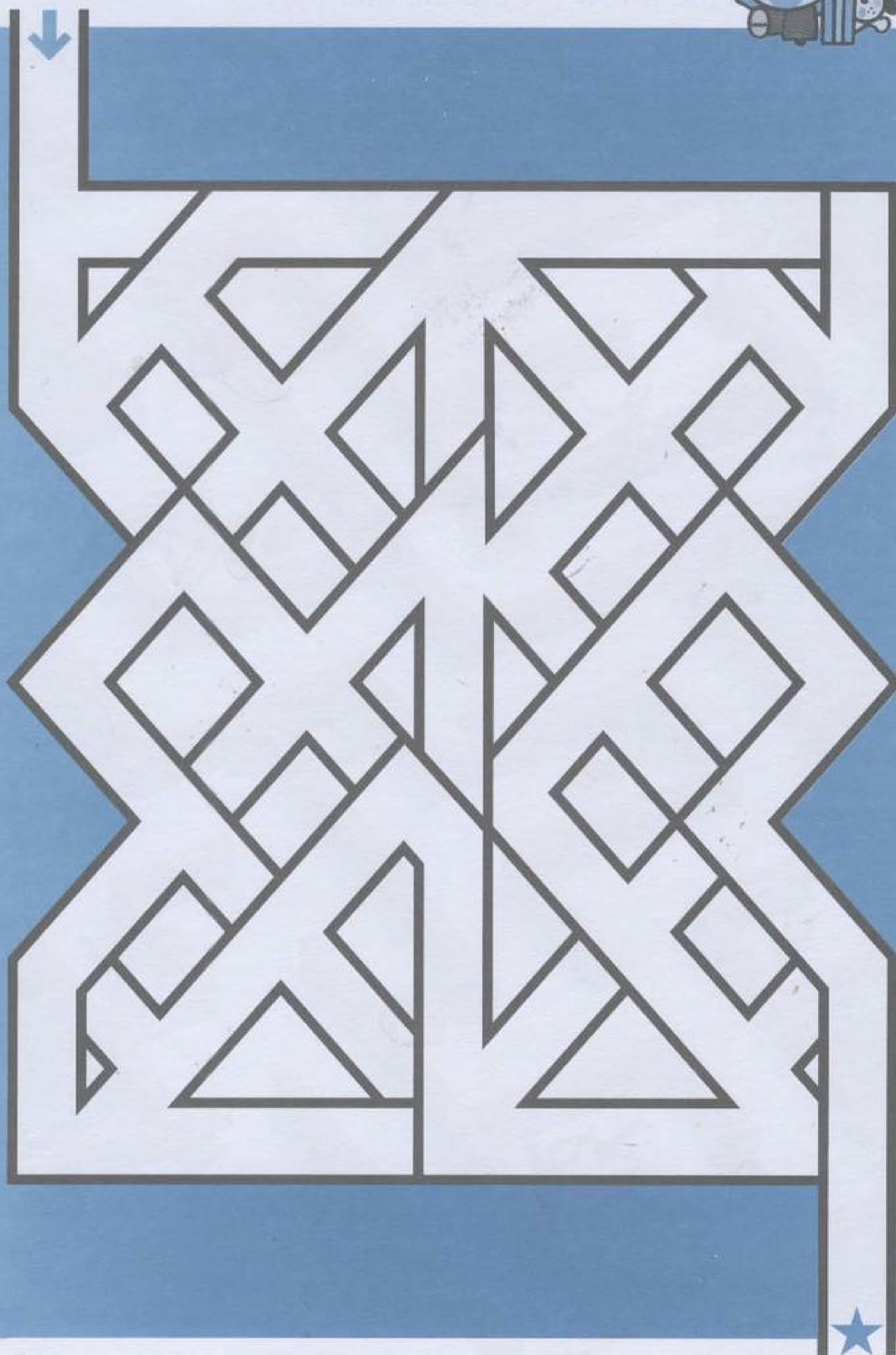
Fish Bubbles and Crab Claws

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.



18

Looping Lanes

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.

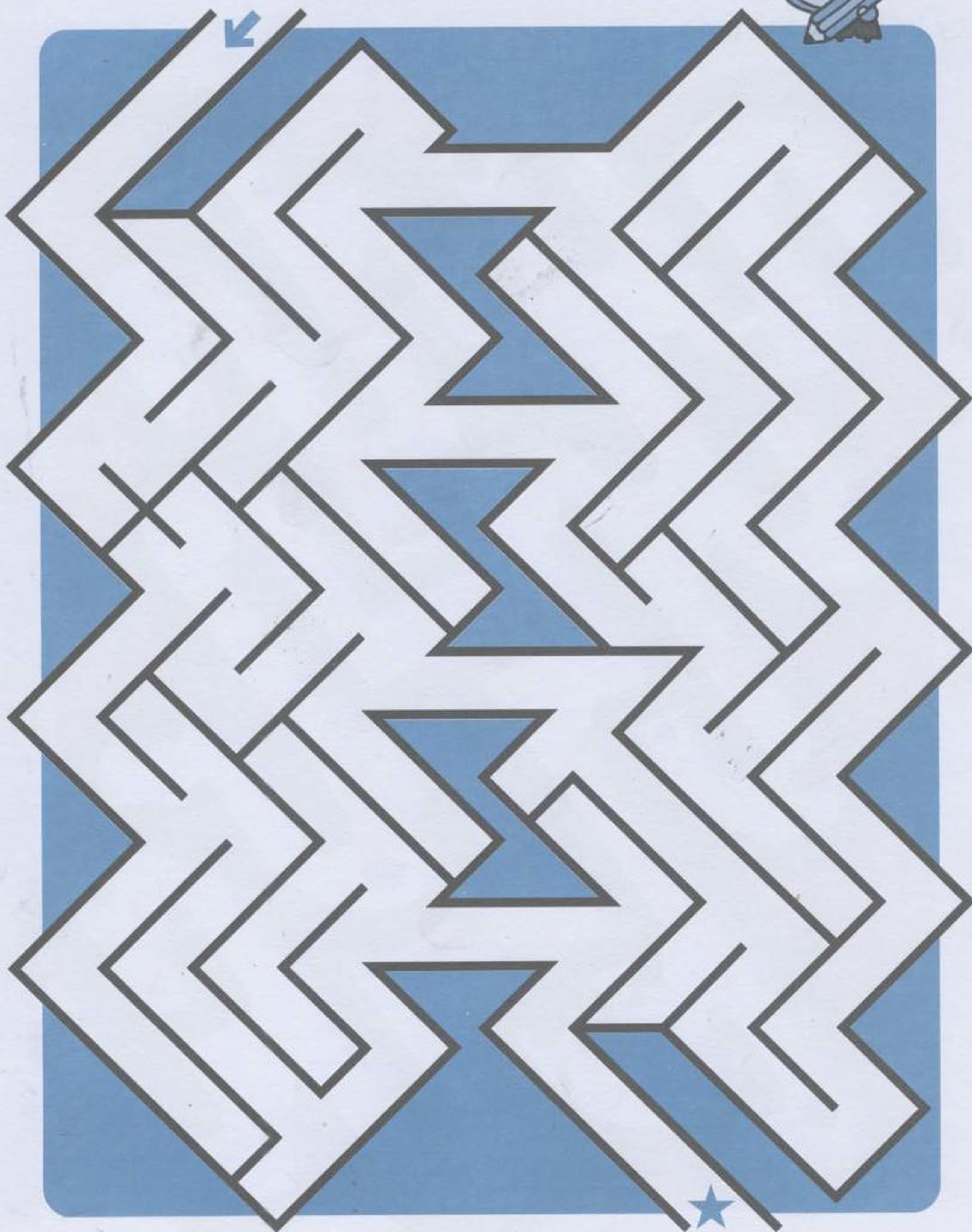


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



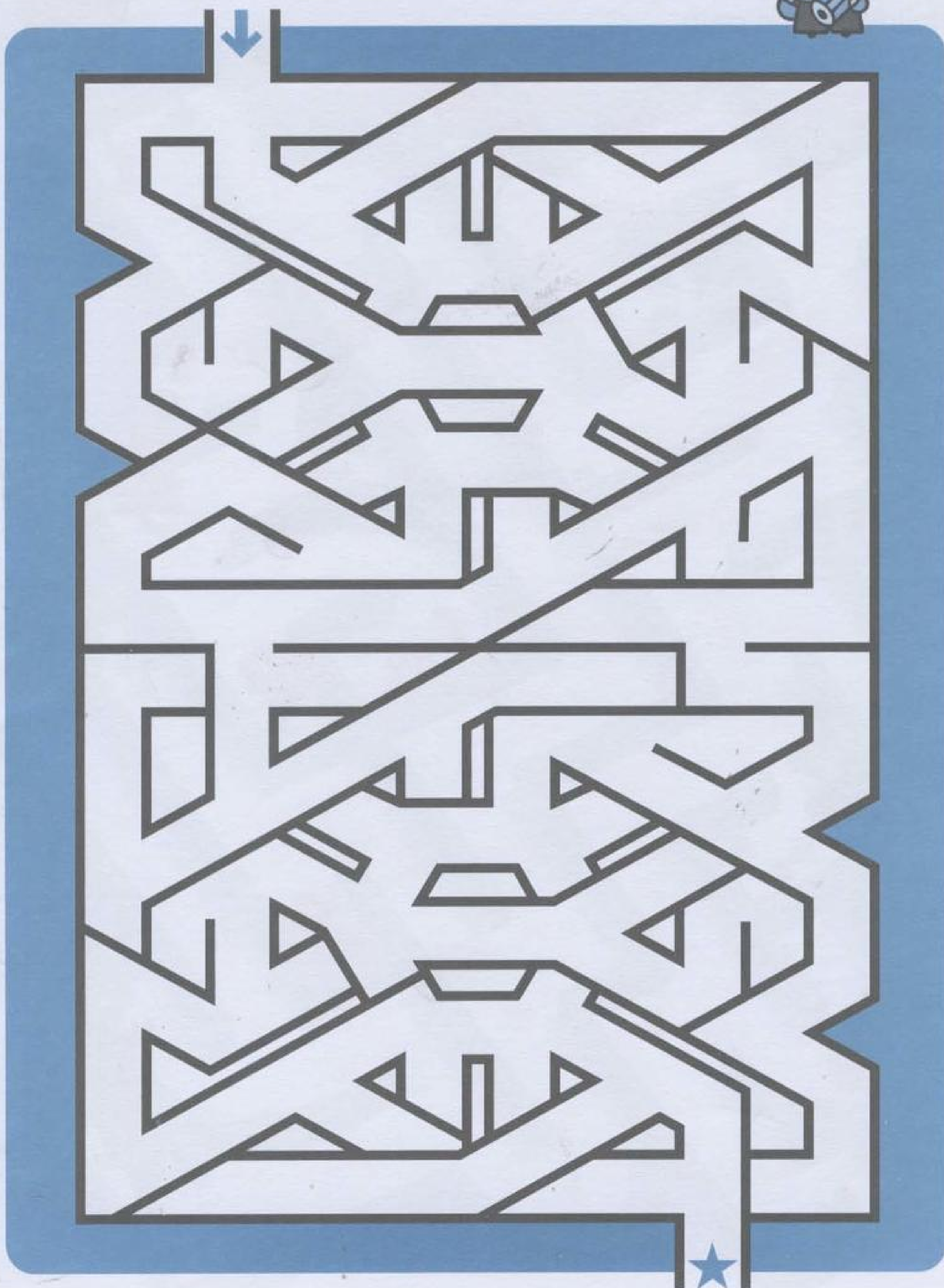
Draw a line from the arrow (→) to the star (★) by following the path.



Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



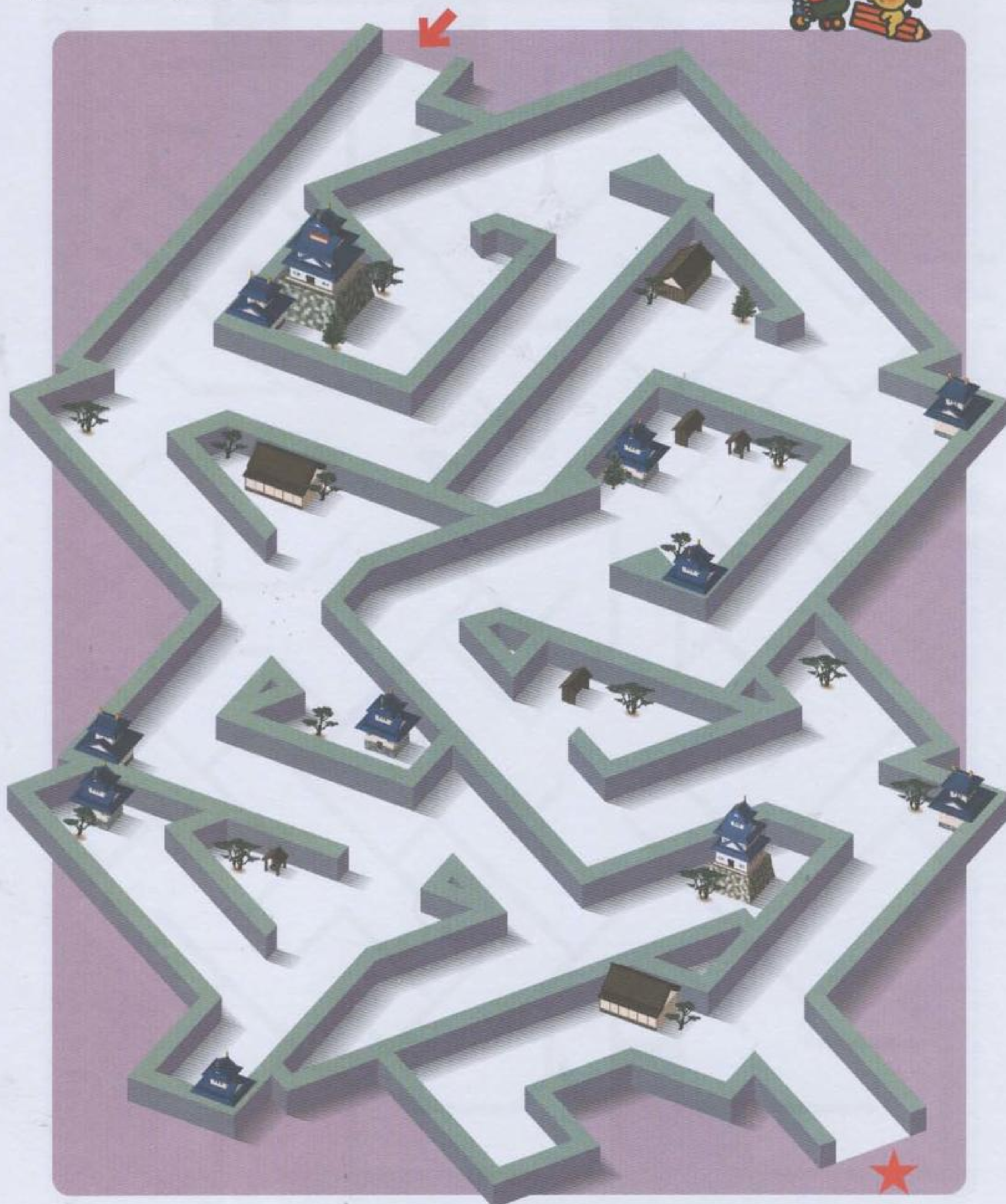


21

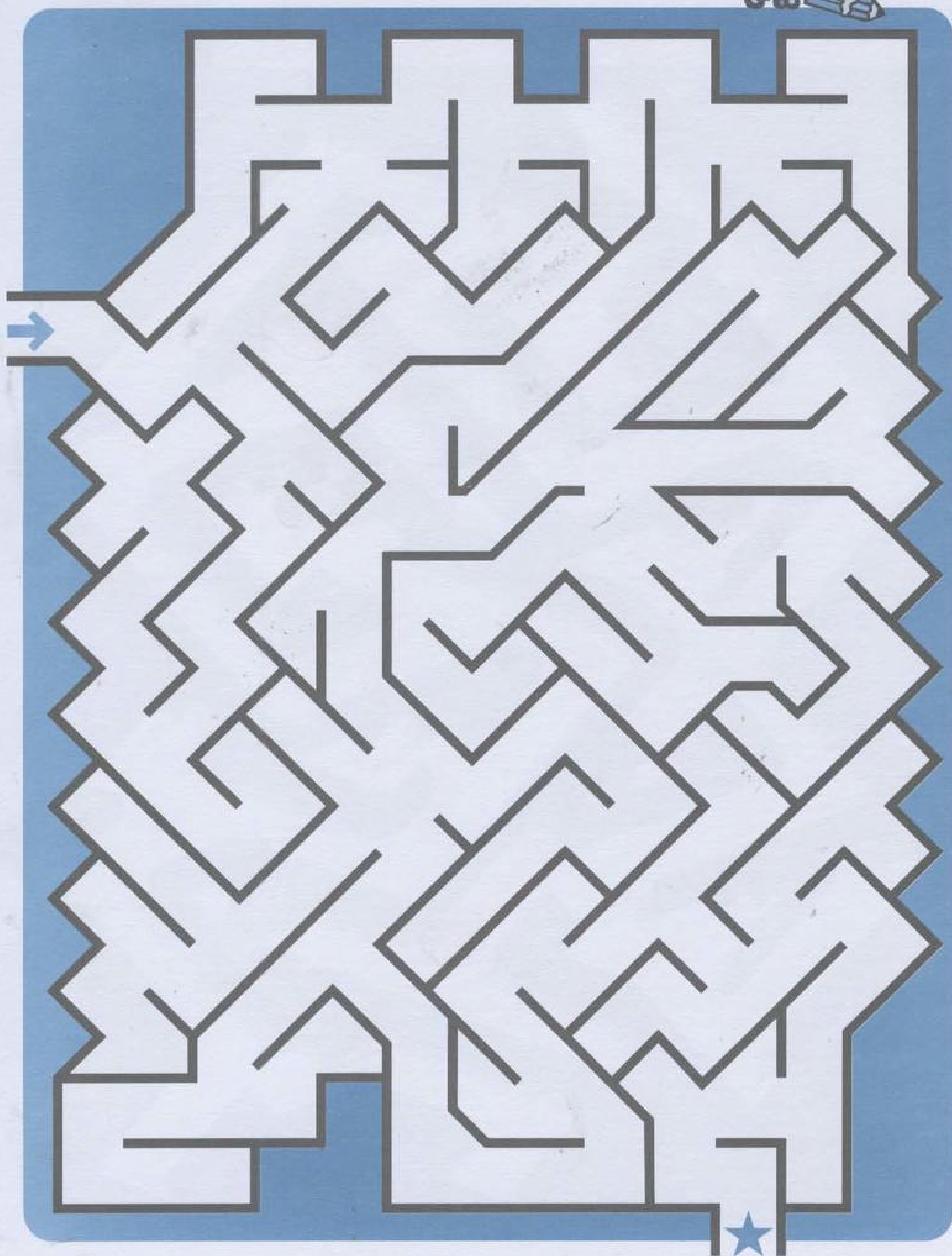
Palace Walk

Name
Date

Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.

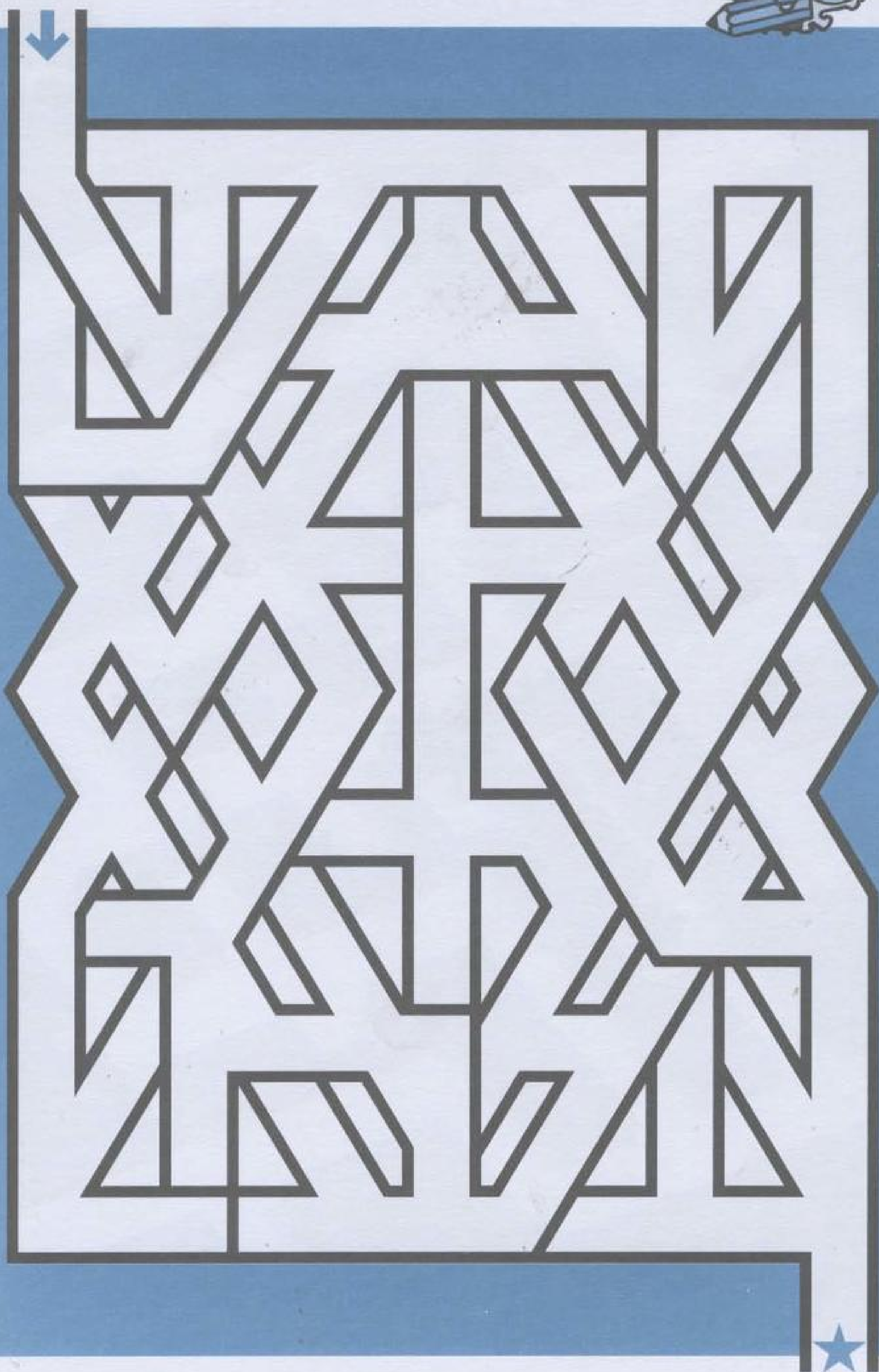


Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.



23

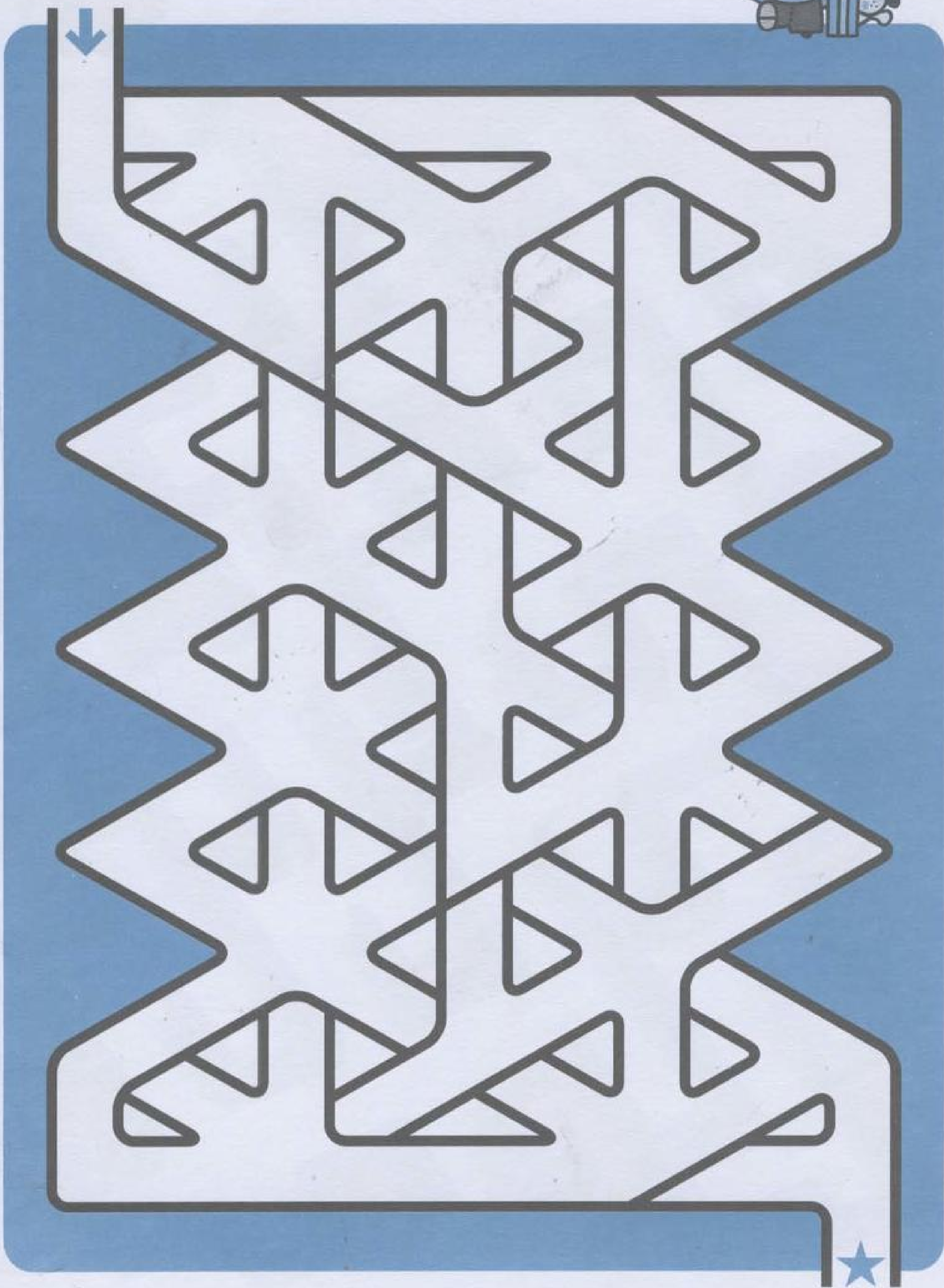
Walking Tour

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.



24

Prince's Pathways

Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.



25

Wishing Well Farm

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

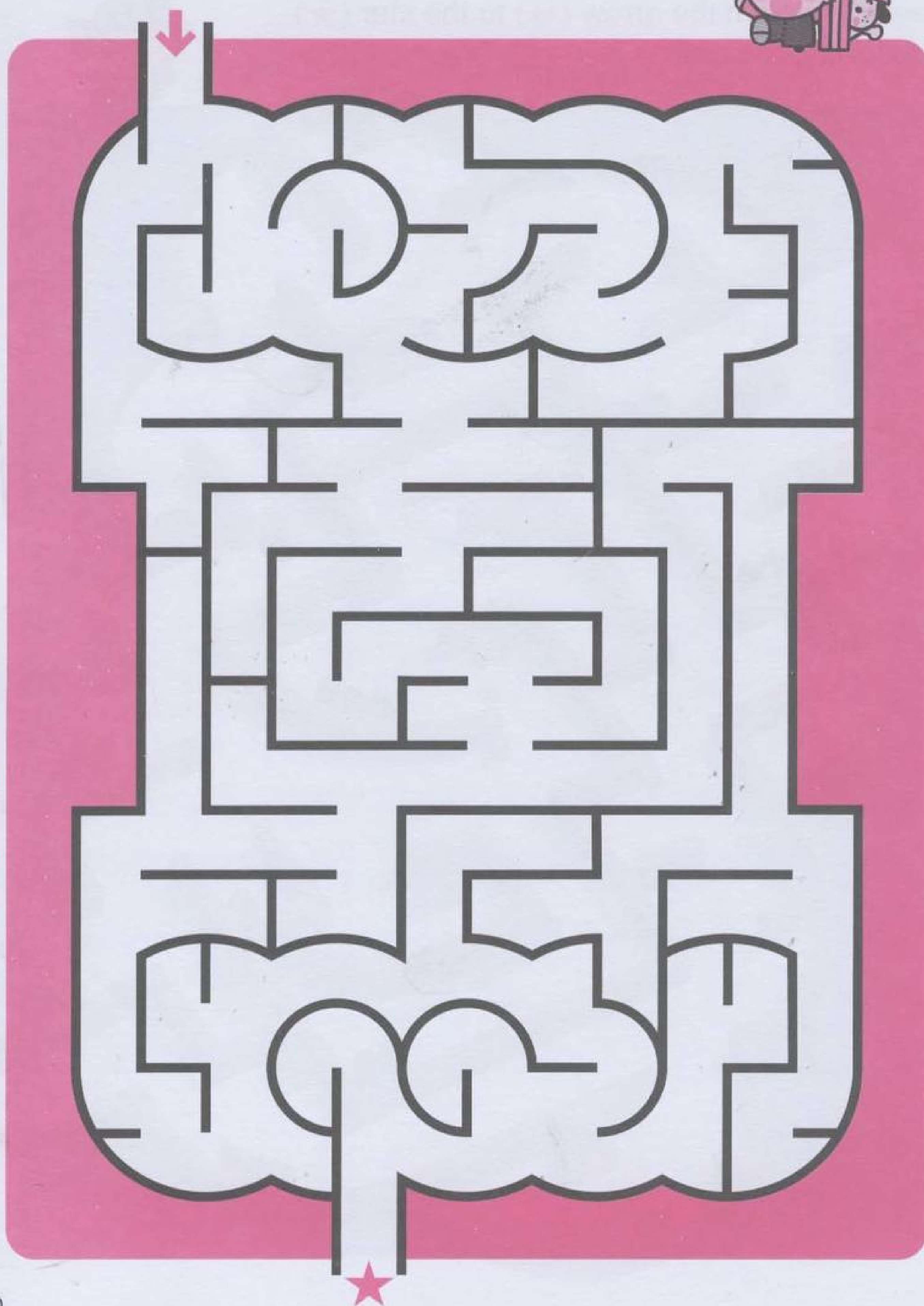


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

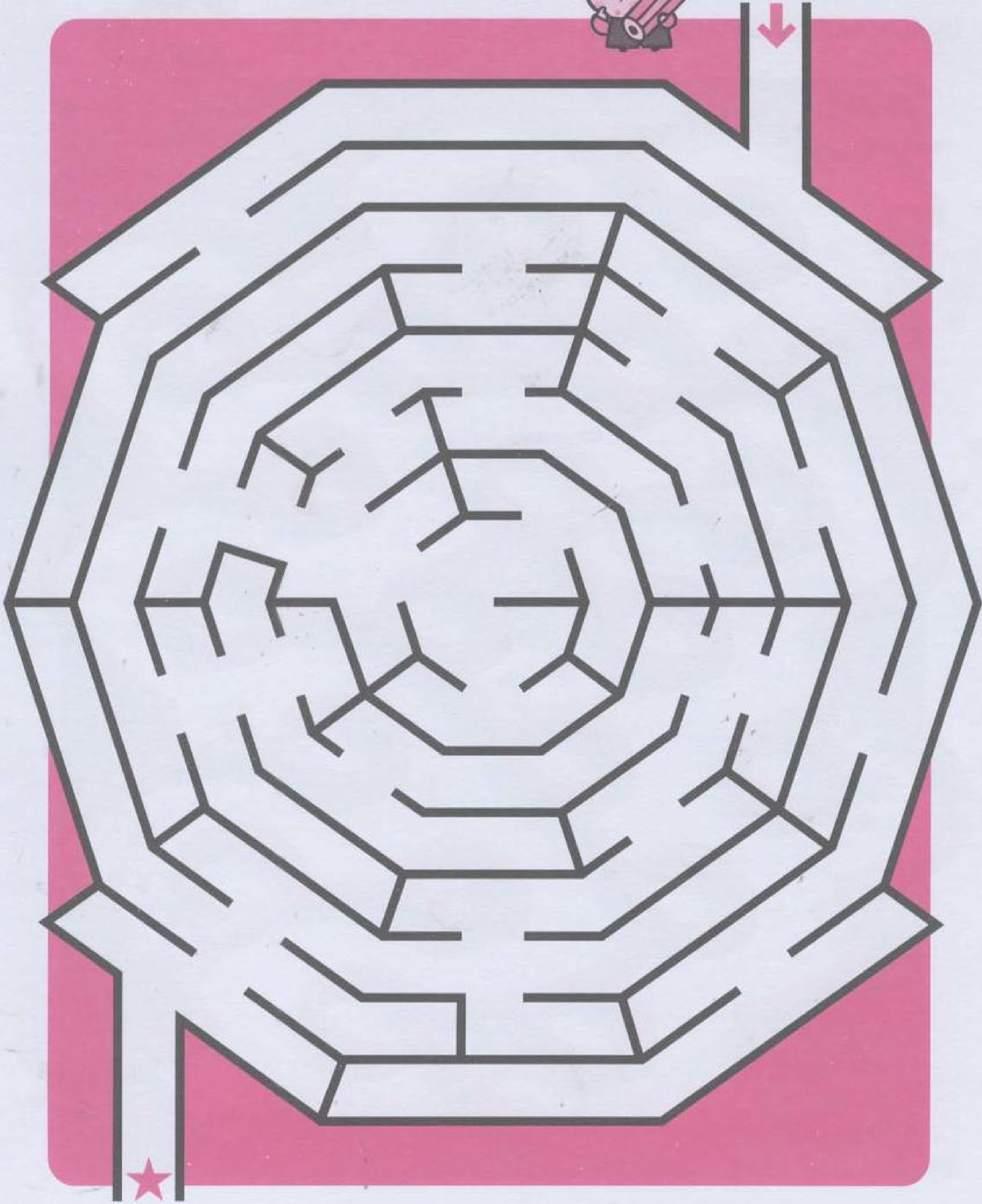


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

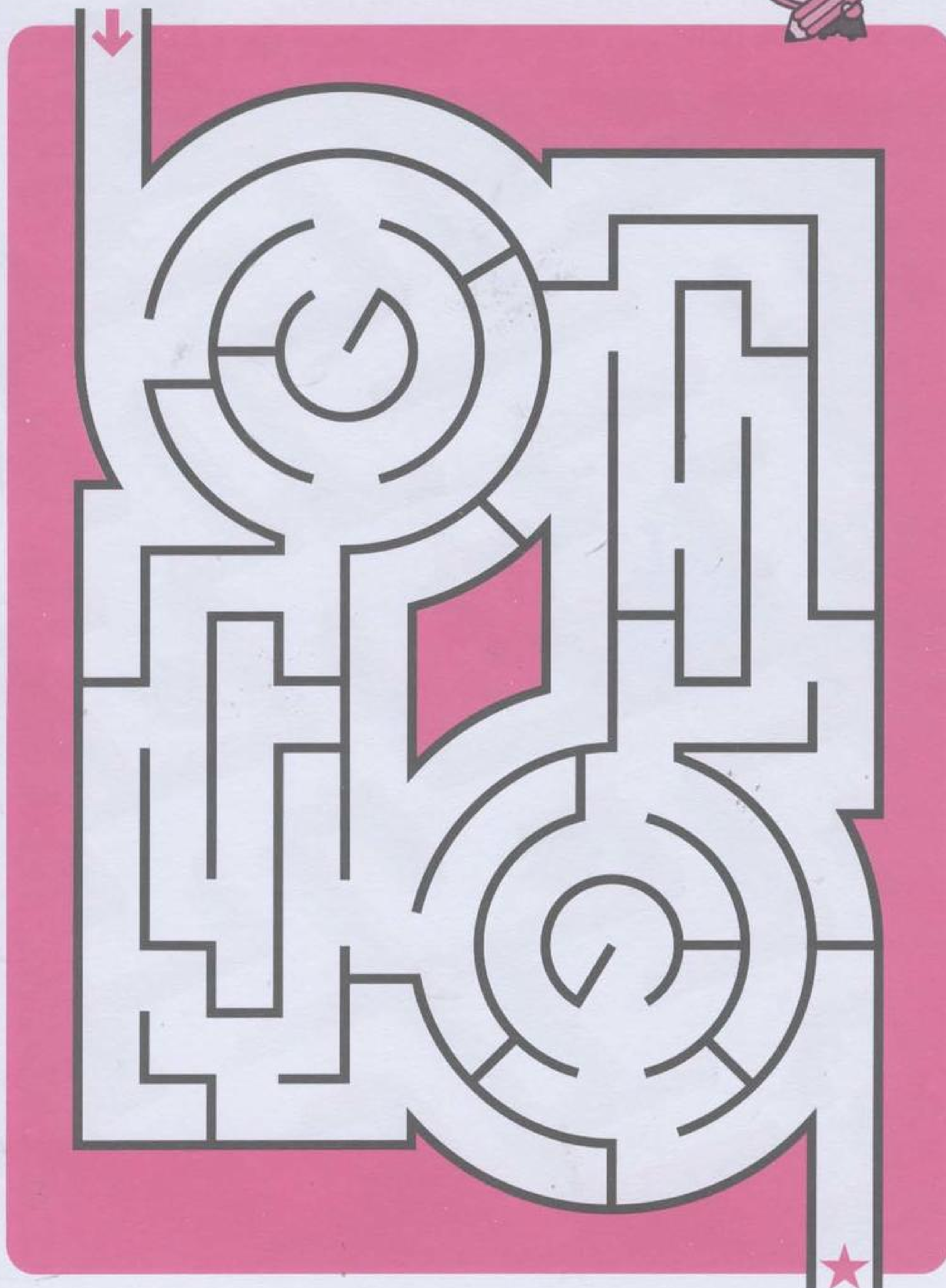


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.



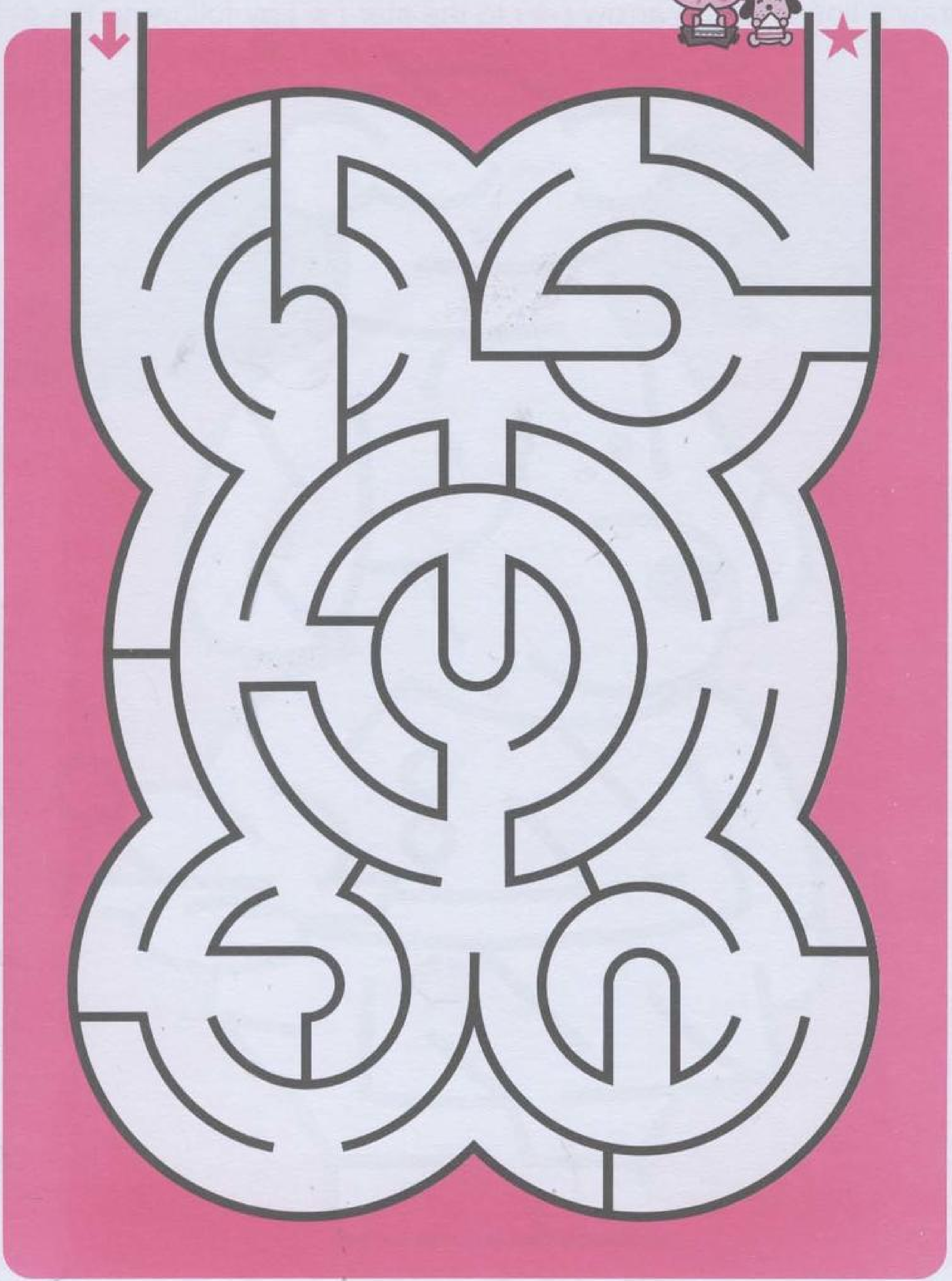
Name
Date

To parents
 Starting with this page, the maze patterns are different from others in the book. Mazes on even-numbered pages have narrower paths and are more challenging. When your child completes each exercise, praise him or her.

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

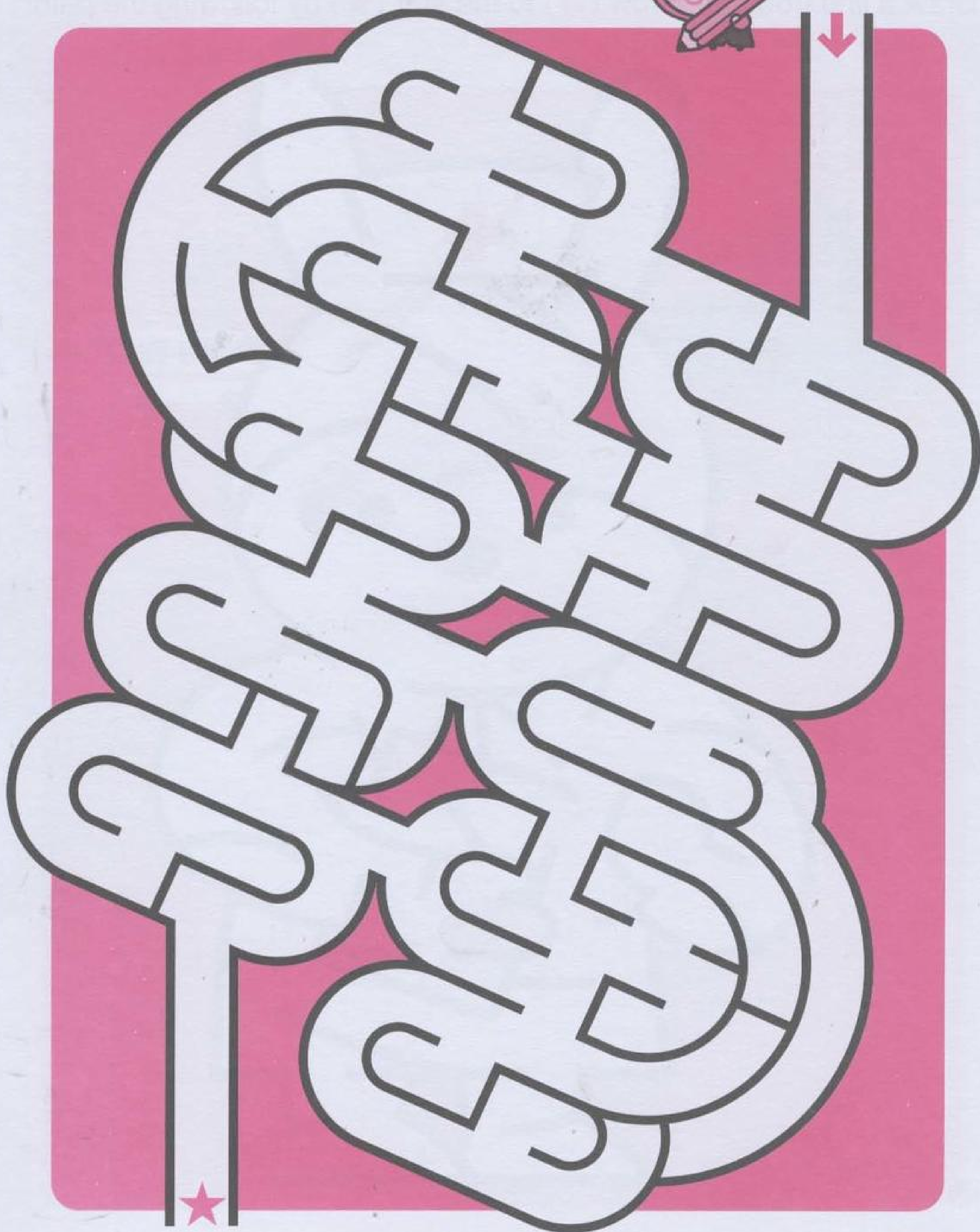


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.

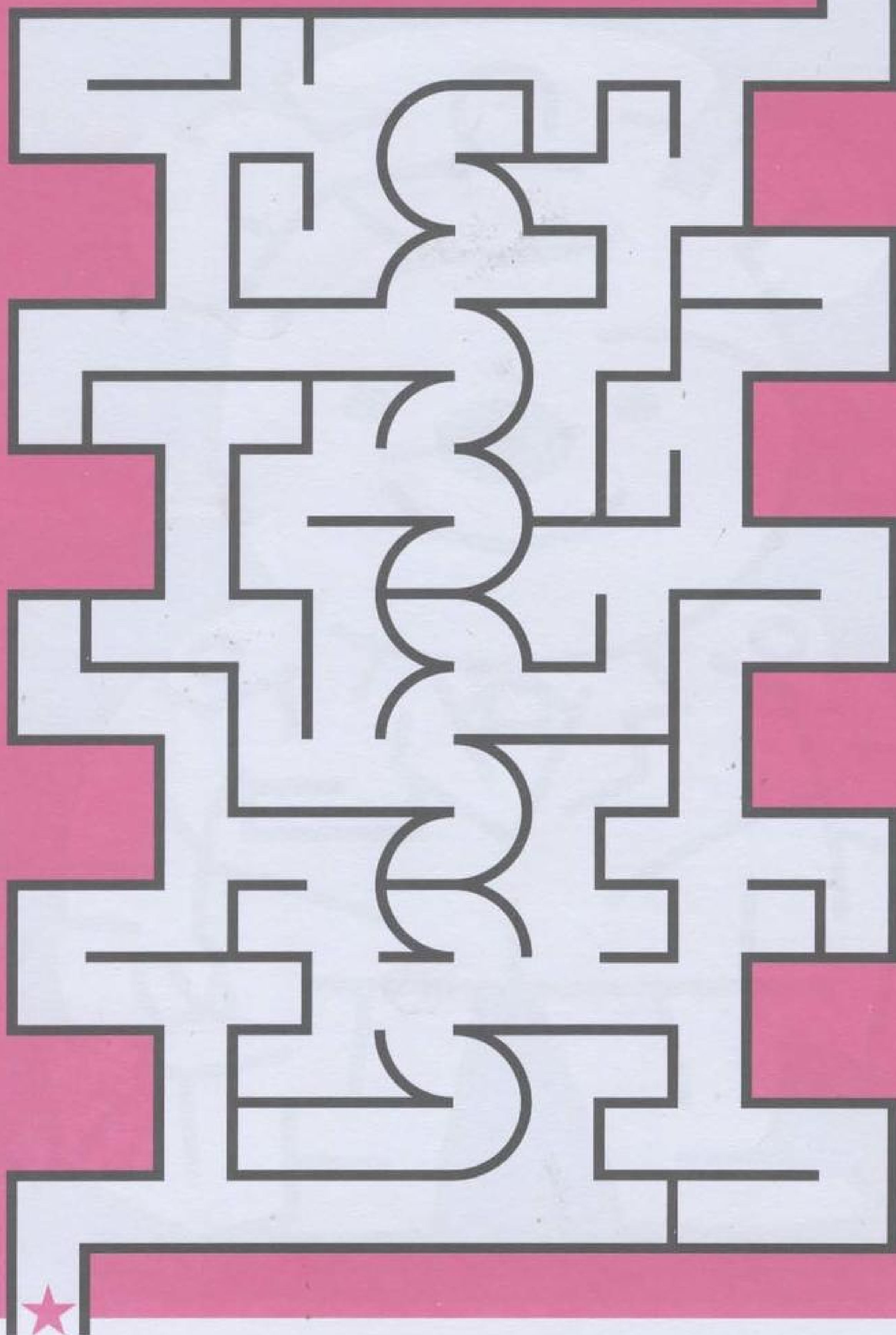


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

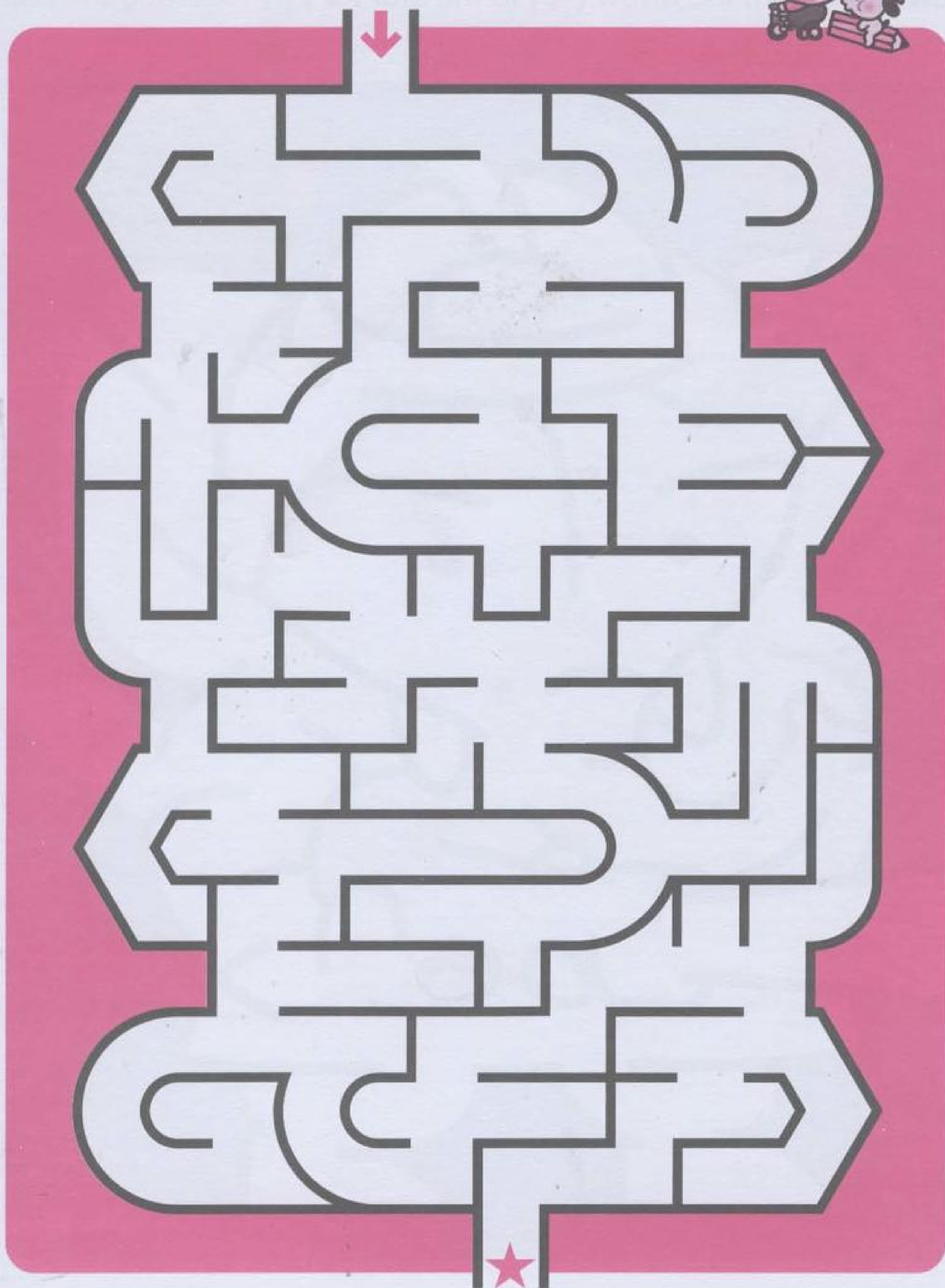


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.

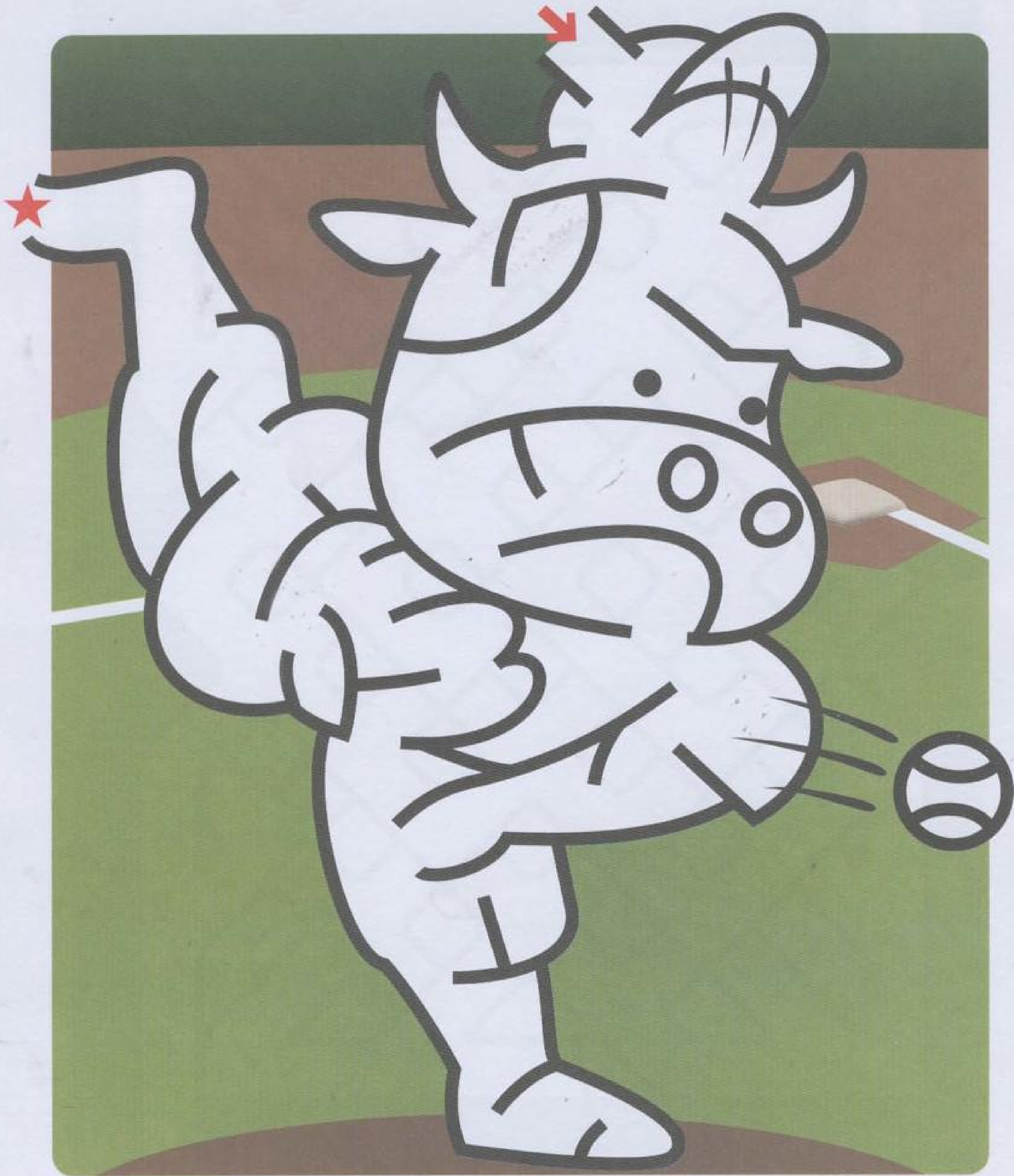


Draw a line from the arrow (➡) to the star (★) by following the path.

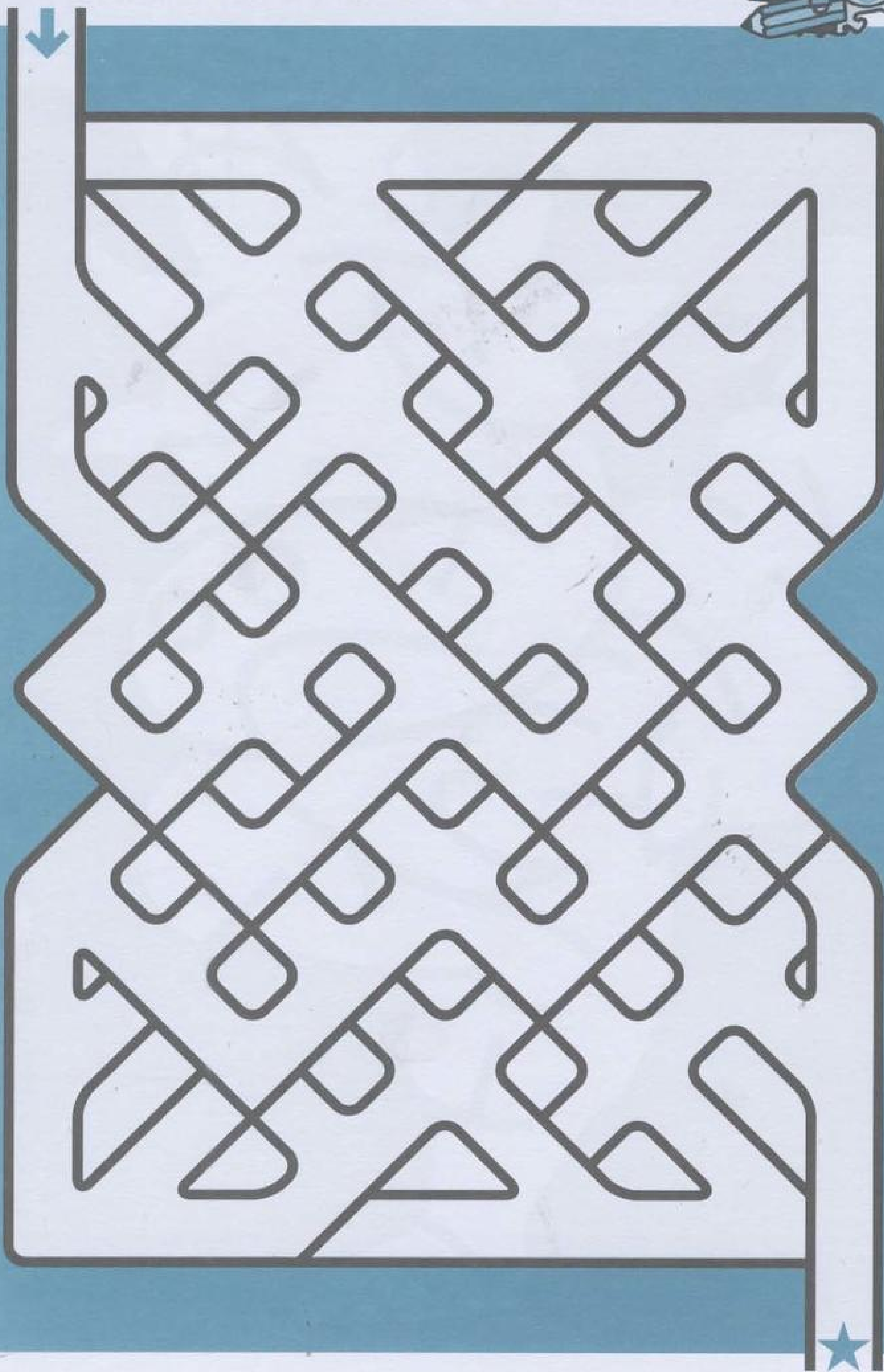


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

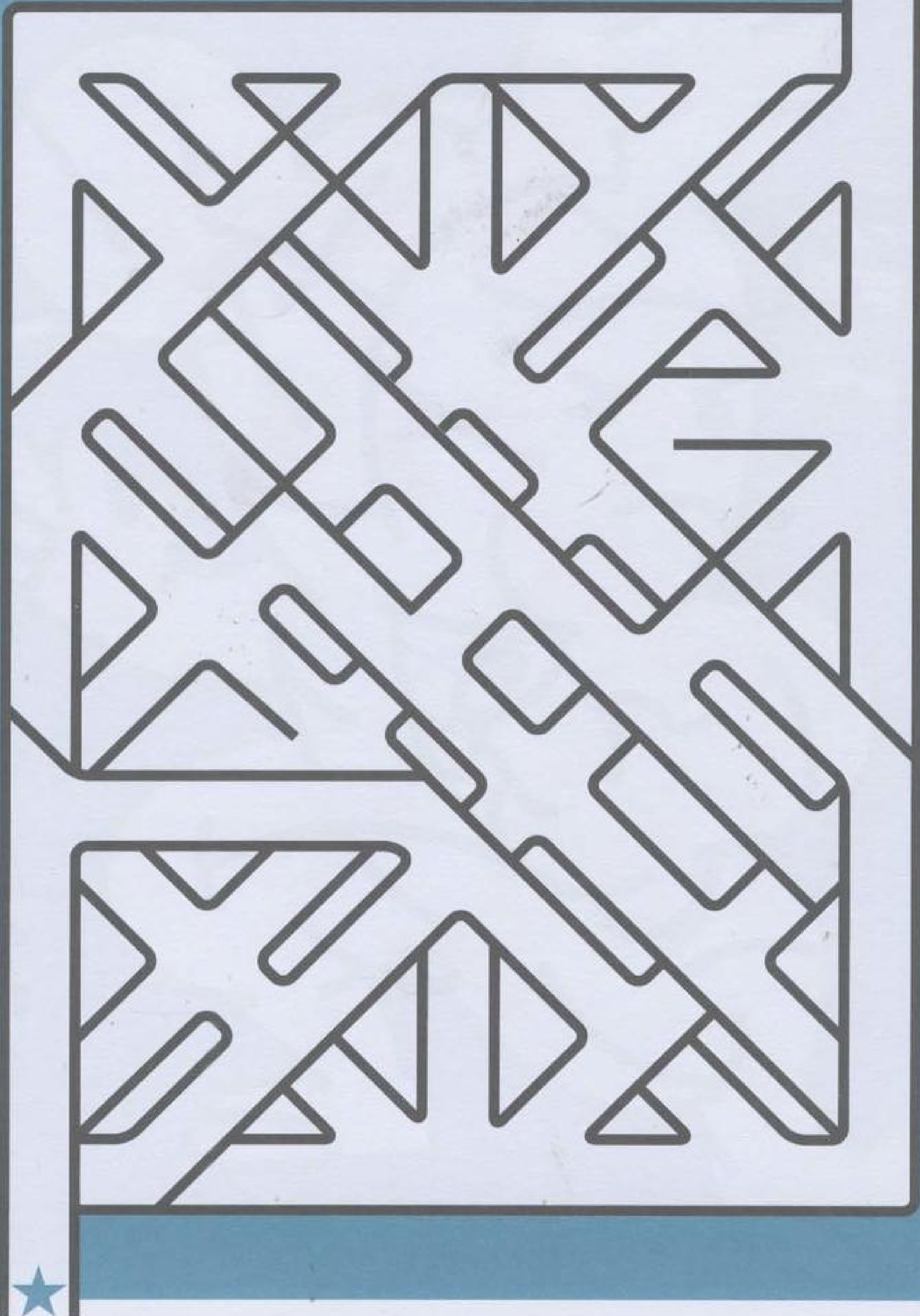


Name
Date

Draw a line from the arrow (➡) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.

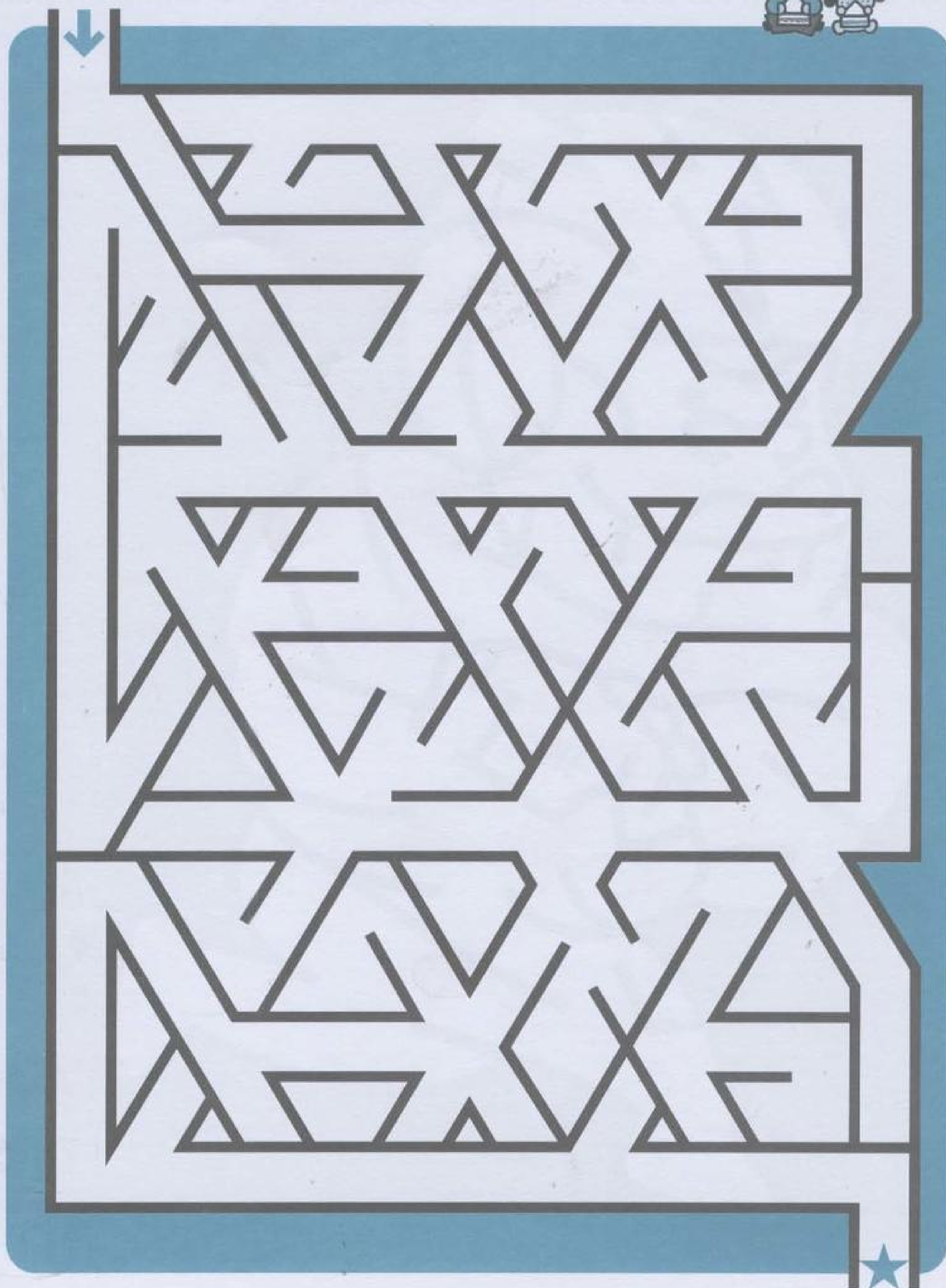


Name
Date

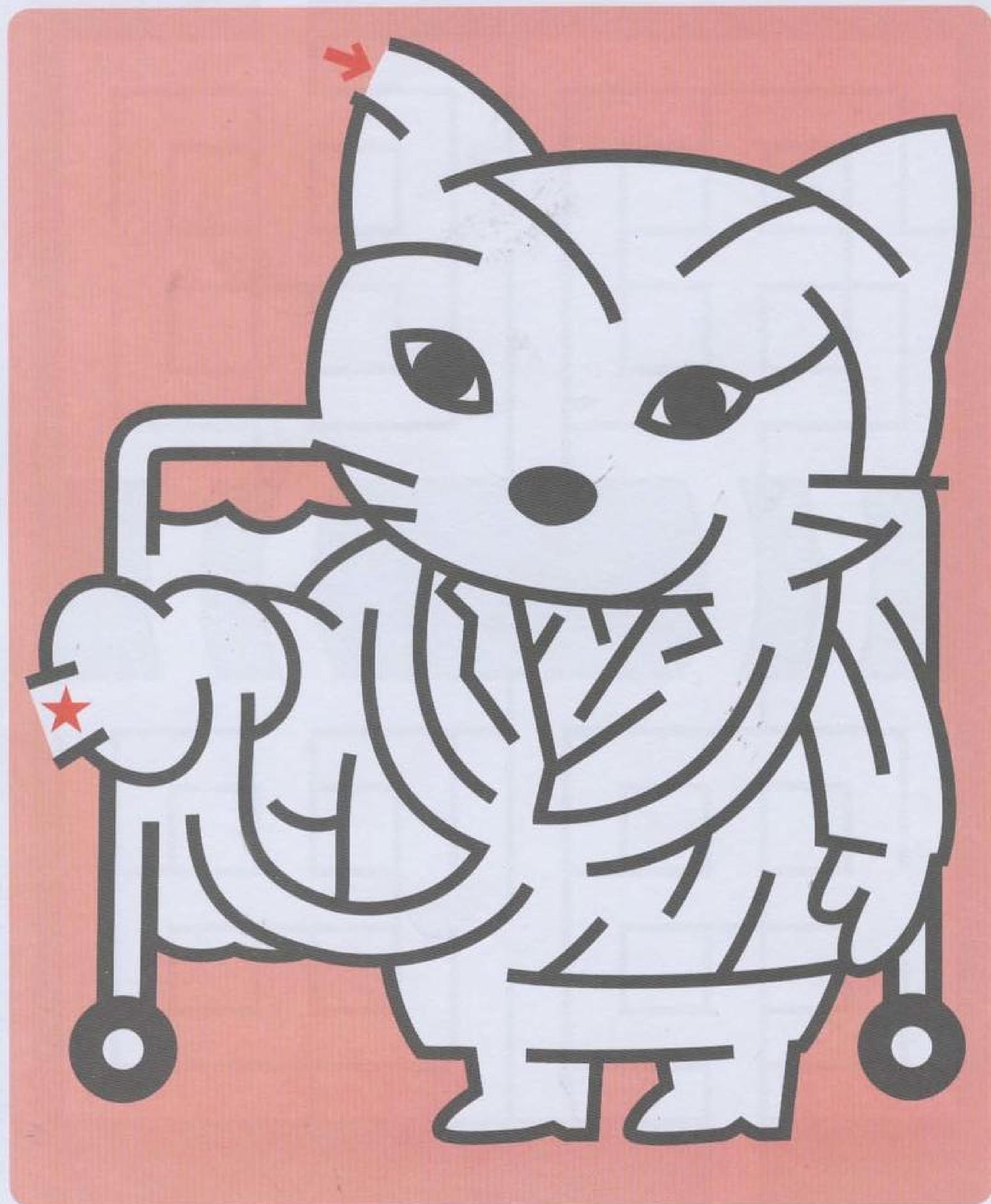
Draw a line from the arrow (➔) to the star (★) by following the path.



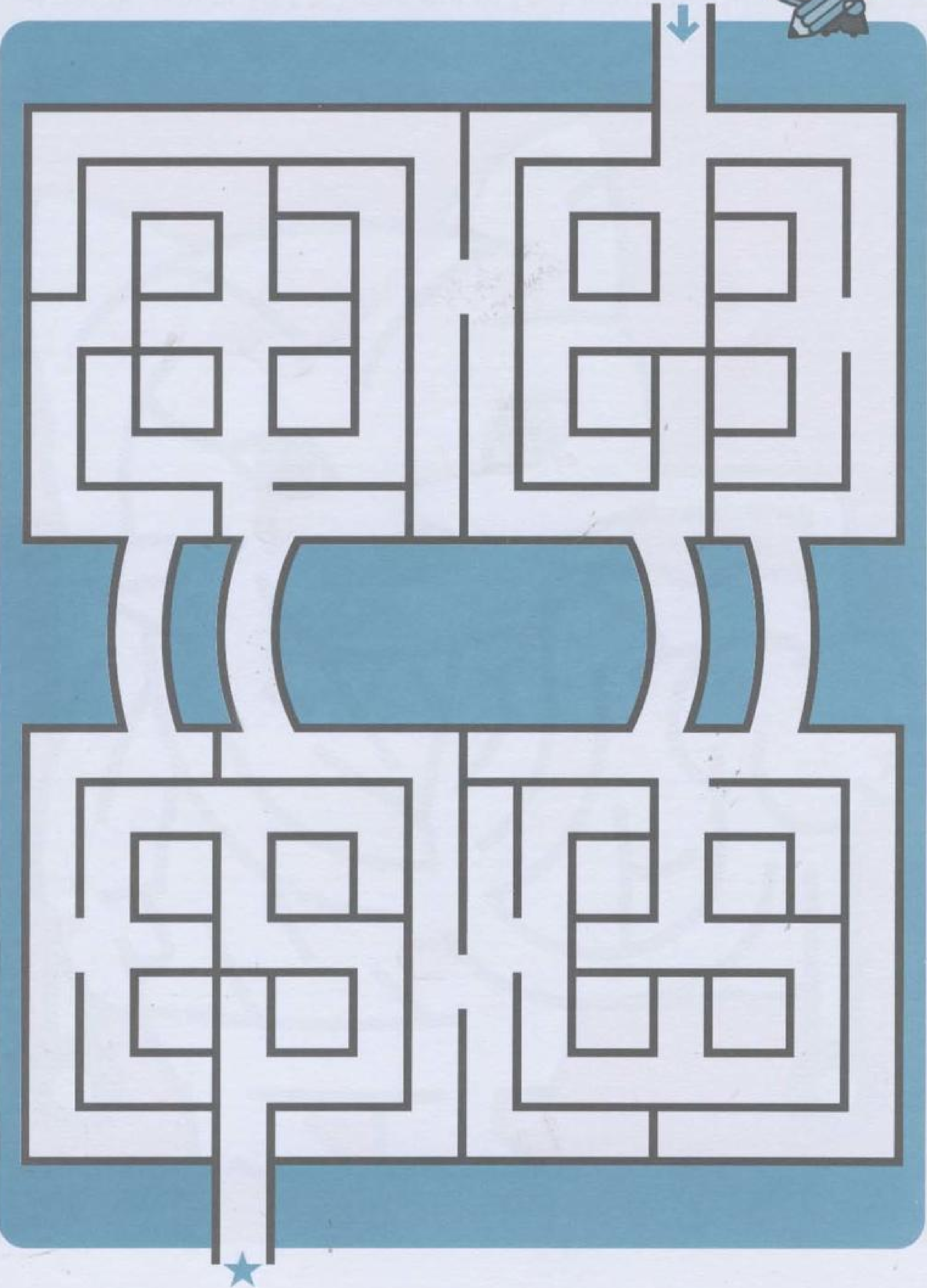
Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (➡) to the star (★) by following the path.

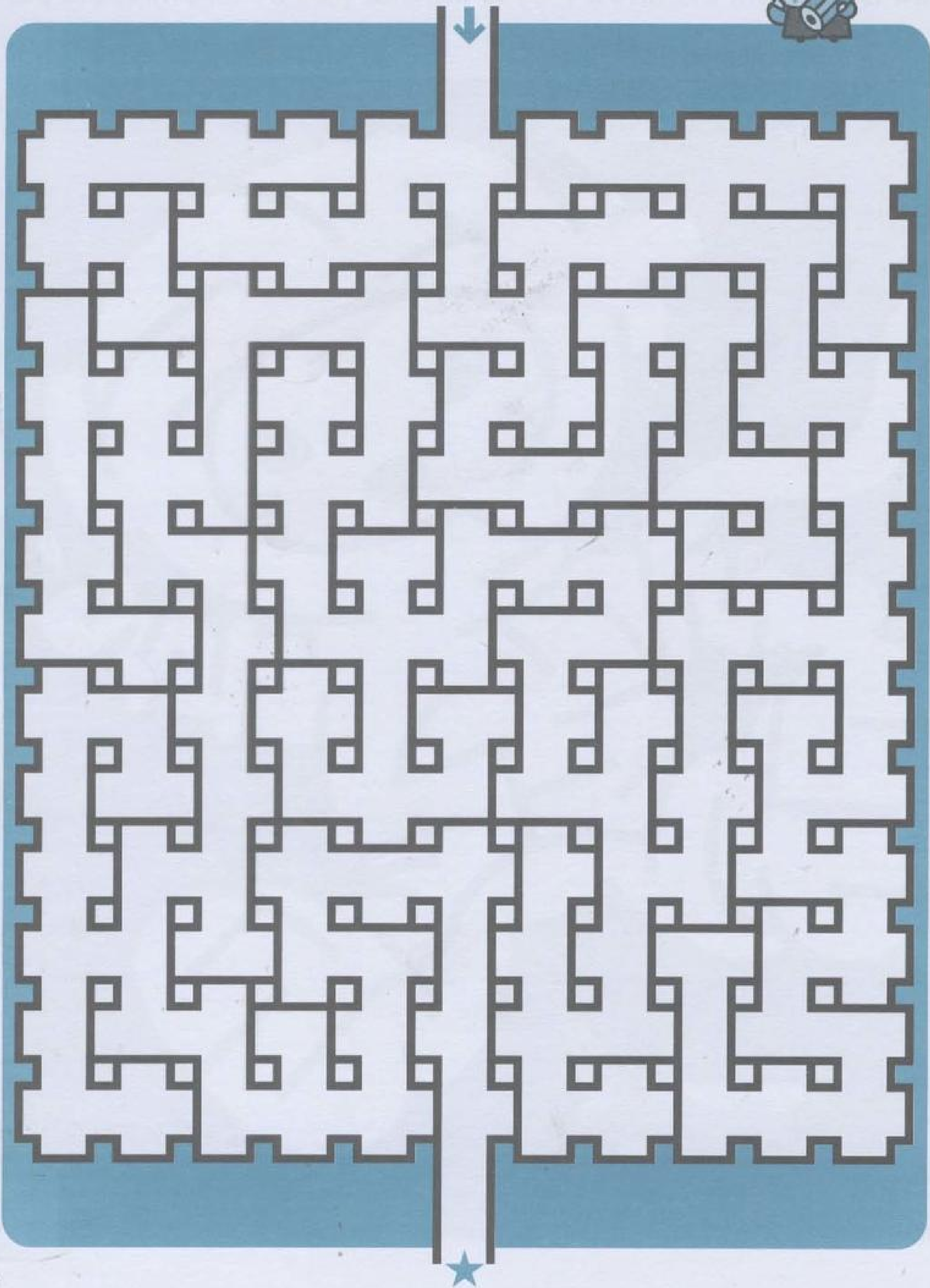


Name	
Date	

Draw a line from the arrow (➡) to the star (★) by following the path.



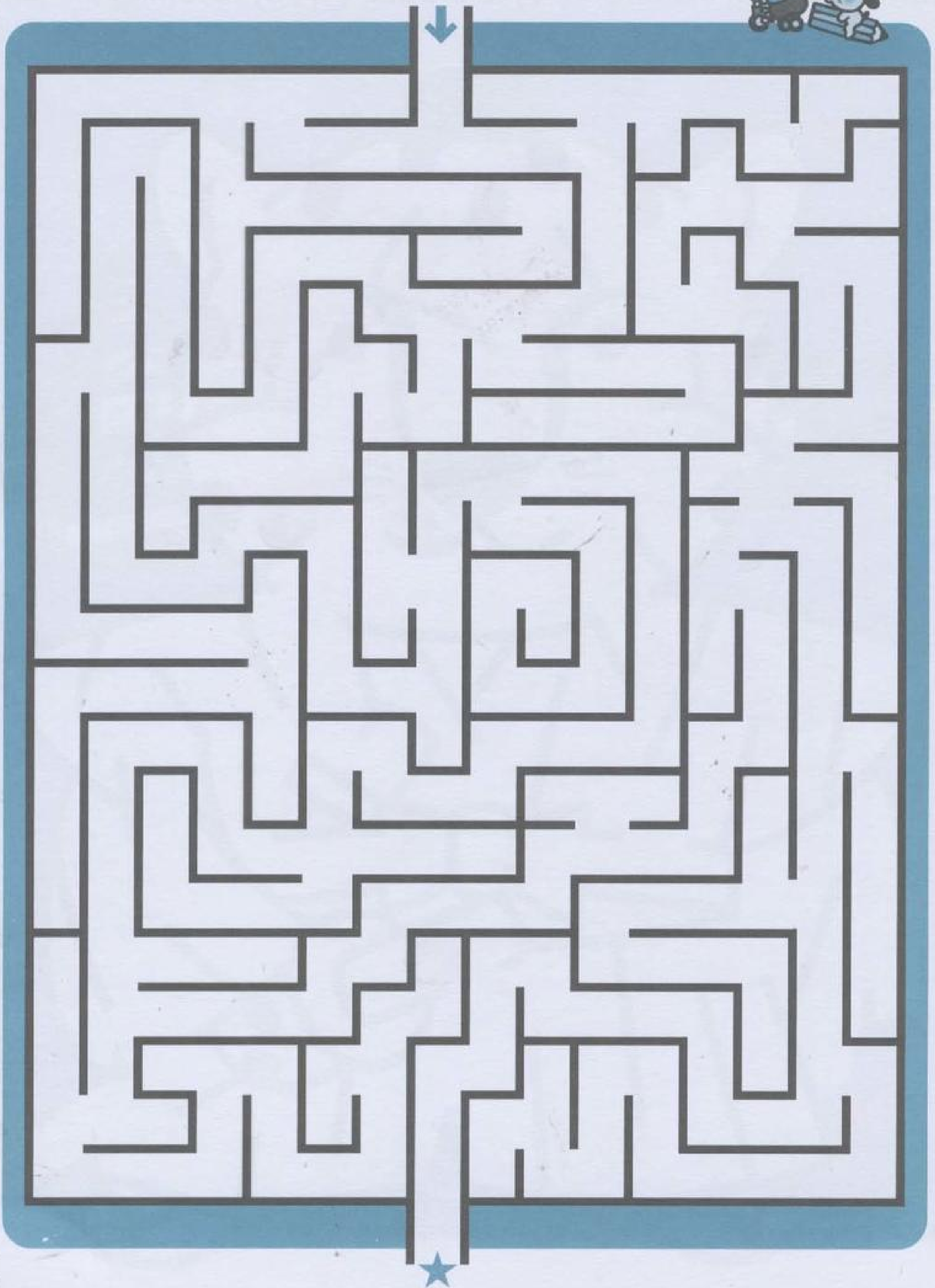
Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.



Draw a line from the arrow (→) to the star (★) by following the path.



Name	
Date	

Draw a line from the arrow (➔) to the star (★) by following the path.



Challenge! 1

To parents

The maze pattern on this page is different from others in the book. Do the practice along with your child if he or she has difficulty. Make sure that the line is vertical or horizontal, not diagonal.

Draw a line from the arrow (→) to the star (★), connecting only rabbit (🐰) to lion (🦁) or lion (🦁) to rabbit (🐰).





Farmer

Name
Date

Draw a line from the arrow (➔) to the star (★) by following the path.



Challenge! 2

To parents
The maze pattern on this page is different from others in the book.
Do the practice along with your child if he or she has difficulty.
Make sure that the line is vertical or horizontal, not diagonal.

Draw a line from the arrow (→) to the star (★),
connecting only bear (🐻) to rabbit (🐰) or rabbit (🐰) to bear (🐻).



KUMON

Certificate of Achievement

is hereby congratulated on completing

Amazing Mazes

Presented on _____, 20__

Parent or Guardian